

# PRIMARY SEVEN & SIX CREATIVE REVISION BOOKLET

## ENGLISH



**NAME:** .....

**SCHOOL:** .....

**CLASS:** .....

**YEAR:** .....

**CREATIVE PRINTERS**

**0703745068 / 0785681207**

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET 1**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. Answer all questions
2. Write answers in a good handwriting.
3. All drawings should be done using sharp pencil

**NAME:** \_\_\_\_\_ **INDEX NO.** \_\_\_\_\_

**SECTION A**

**In each of the questions 1 - 85, fill in the blank space with the correct word.**

1. The athlete \_\_\_\_\_ won the gold medal died in a motor accident.
2. To \_\_\_\_\_ did you give the book?
3. \_\_\_\_\_ of these pens belongs to you?
4. He asked me \_\_\_\_\_ my name was.
5. \_\_\_\_\_ should Ugandans do to lead a better life?
6. To \_\_\_\_\_ girl did you give the book?
7. The dog \_\_\_\_\_ leg was broken by Opio, died yesterday.
8. Paul did not know \_\_\_\_\_ to do when a lion attacked him.
9. I can't remember \_\_\_\_\_ I put his pen.
10. \_\_\_\_\_ teacher took your pen yesterday?
11. \_\_\_\_\_ of the two girls is your sister?
12. \_\_\_\_\_ said the prayers at the parade?
13. The man \_\_\_\_\_ defiled the little girl was imprisoned for life
14. To \_\_\_\_\_ 2013 should I address the issue of the children's rights?
15. \_\_\_\_\_ you carry packed lunch, you will not find anything to eat on the way.
16. I do not know \_\_\_\_\_ to go after P.7.
17. \_\_\_\_\_ you answer most of the questions correctly, you will not get high marks.

18. The baby cried so loudly \_\_\_\_\_ we all heard it at a distance.
19. He wanted to know \_\_\_\_\_ far Gulu was from Kampala.
20. My brother is \_\_\_\_\_ happy as a King.
21. A lot of people die in road accidents \_\_\_\_\_ of careless driving.
22. Not \_\_\_\_\_ is John a footballer but also an athlete.
23. \_\_\_\_\_ you write well, you will not score high marks.
24. A teacher is as important \_\_\_\_\_ a doctor.
25. Our head teacher arrived at school late \_\_\_\_\_ of his bad foot.
26. Either a rope \_\_\_\_\_ a string is used to measure the length of a chalkboard.
27. Our class teacher is such a kind man \_\_\_\_\_ we all love him.
28. Lazy people \_\_\_\_\_ eating to working.
29. Either Joan \_\_\_\_\_ Joel will feed the baby.
30. Besides using a hammer, the carpenter \_\_\_\_\_ uses a drill.
31. She travelled \_\_\_\_\_ train from Tororo to Mombasa.
32. We had to wait \_\_\_\_\_ it stopped raining.
33. She went to Nairobi \_\_\_\_\_ bus.
34. I was glad \_\_\_\_\_ hear of your success.
35. His answers \_\_\_\_\_ the given questions were wrong.
36. Take care not to lean \_\_\_\_\_ that dirty wall.
37. She was charged \_\_\_\_\_ the responsibility of feeding the children.
38. He has lived in Kampala \_\_\_\_\_ the last two years.
39. Moses has been sick \_\_\_\_\_ last month.
40. The candidates are ready \_\_\_\_\_ do the examination.
41. John stood \_\_\_\_\_ the roadside to wait for the bus.
42. I succeeded \_\_\_\_\_ finding my black pen.
43. The boy jumped \_\_\_\_\_ the bicycle when its tyre burst.
44. Kato was accused \_\_\_\_\_ stealing a pen.
45. What is clay used \_\_\_\_\_ ?
46. We should thank our teachers \_\_\_\_\_ teaching us well.
47. Maureen is related \_\_\_\_\_ our class teacher.
48. It is not good to shout \_\_\_\_\_ your friends.

49. I last boarded a bus four months \_\_\_\_\_.
50. Sugar is normally measured \_\_\_\_\_ kilogrammes.
51. Brenda has been crying \_\_\_\_\_ two hours.
52. If I went home late, I \_\_\_\_\_ find the gate locked.
53. By the end of the month, all the people will \_\_\_\_\_ paid tax.
54. Matovu has gone to town, I \_\_\_\_\_ he?
55. I \_\_\_\_\_ not met my friend for two years now.
56. Mother loves her baby very much, \_\_\_\_\_ she?
57. What \_\_\_\_\_ you doing now?
58. We \_\_\_\_\_ to her story attentively.
59. \_\_\_\_\_ a wonderful day this is!
60. She was smartly \_\_\_\_\_ for the party.
61. How \_\_\_\_\_ sugar do you want to buy?
62. One of the books \_\_\_\_\_ borrowed by Tom yesterday.
63. Whenever my baby \_\_\_\_\_ a lot of tears run down his cheeks
64. That \_\_\_\_\_ mended my shoes last week.
65. How \_\_\_\_\_ money did you pay for that mathematical set?
66. He didn't continue with the journey because his car had \_\_\_\_\_ down.
67. Mother left for prayers \_\_\_\_\_ hour ago.
68. Katoko used a pair of \_\_\_\_\_ to cut the cloth.
69. How \_\_\_\_\_ salt should I put in the sauce?
70. Our head teacher records daily events in his \_\_\_\_\_.
71. Waiswa is \_\_\_\_\_ university student now.
72. The boys \_\_\_\_\_ playing football when it started raining.
73. The barking of a \_\_\_\_\_ kept me awake last night.
74. The carpenter will use a saw to \_\_\_\_\_ the wood into pieces.
75. The letter "e" appears \_\_\_\_\_ in the word "Wednesday".
76. Waiswa wrote \_\_\_\_\_ article which appeared in the newspaper last weekend.
77. If you follow instructions carefully, you cannot \_\_\_\_\_ mistakes.
78. When I had a painful \_\_\_\_\_, I went to a dentist for treatment.

79. \_\_\_\_\_ a hardworking girl Priscilla is!
80. The baby has malaria because he was \_\_\_\_\_ by mosquitoes.
81. Our head teacher does not want children who \_\_\_\_\_ against the wall.
82. The dog \_\_\_\_\_ so loudly that everybody got scared.
83. That lady has \_\_\_\_\_ standing near the signpost.
84. Number \_\_\_\_\_ comes after seven.
85. Asio is my \_\_\_\_\_ because she is a sister of my father.

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

**SET TWO**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. Answer all questions
2. Write answers in a good handwriting.
3. All drawings should be done using sharp pencil

**NAME:** \_\_\_\_\_ **INDEX NO.** \_\_\_\_\_

**SECTION A**

**Use the correct form of the word in brackets (word building) B Adjectives**

1. Our class prefect is a very \_\_\_\_\_ girl, (beauty)
2. We should not be afraid of snakes because most of them are not \_\_\_\_\_  
(poison)
3. This book is \_\_\_\_\_ than that one. (good)
4. The more he becomes hungry, the \_\_\_\_\_ he pays attention to the  
teacher, (little)
5. Ochola is the \_\_\_\_\_ of the two boys, (tall)
6. I was \_\_\_\_\_ to see a snake in my house, (surprise)
7. It is not \_\_\_\_\_ to rain today, (like)
8. The sun is a \_\_\_\_\_ source of light, (nature)
9. Mutonyi is the \_\_\_\_\_ of the two girls, (tall)
10. None of the \_\_\_\_\_ items has been found, (steal)
11. Why are you behaving in a \_\_\_\_\_ way? (child)
12. A mango is more \_\_\_\_\_ than an apple, (juice)
13. A lion is a \_\_\_\_\_ animal, (danger)
14. She is the \_\_\_\_\_ of the two girls, (clever)
15. The boy was sent away from school because he was \_\_\_\_\_. (hope)

16. The more the teacher talked, the \_\_\_\_\_ I understood, (little)
17. She told him not to \_\_\_\_\_ her book, (dirty)
18. Of all the stories I have heard, this one is the \_\_\_\_\_ (funny)
19. Sironko is one of the \_\_\_\_\_ regions, (mountain)
20. The food is very \_\_\_\_\_. (salt)
21. I wonder who is \_\_\_\_\_ of the twin sisters in our class, (beauty)
22. That school organised an \_\_\_\_\_ tour for their pupils, (education)
23. Max always uses \_\_\_\_\_ words in a debate, (abuse)
24. The \_\_\_\_\_ boys have lifted all the desks, (energy)
25. Last year, January was the \_\_\_\_\_ month of the year, (dry)
26. Our teacher of English is a very \_\_\_\_\_ lady, (knowledge)
27. We found the nurse \_\_\_\_\_ than we expected, (kind)
28. Asil was given a \_\_\_\_\_ blanket as a reward for being hardworking, (wool)
29. Helping the needy in our community is \_\_\_\_\_. (volunteer)
30. My younger sister is \_\_\_\_\_ than my elder sister, (pretty)
31. The examination was \_\_\_\_\_ done. (good)
32. Katooko has baked only \_\_\_\_\_ cakes. (circle)
33. What a \_\_\_\_\_ day it was! (rain)
34. Pupils who are \_\_\_\_\_ to their teachers usually succeed in their studies, (obey)
35. The \_\_\_\_\_ of the twins was given a prize, (smart)
36. Charlotte has baked very \_\_\_\_\_ cakes today, (taste)
37. December is usually the \_\_\_\_\_ month of the year, (hot)
38. We still have a few \_\_\_\_\_ gold medalists. (Uganda)
39. Some children are \_\_\_\_\_ that their stepmothers care for them well, (thank)
40. John bought a \_\_\_\_\_ bed for himself, (wood)
41. It is \_\_\_\_\_ to send an e-mail than to post a letter, (easy)
42. Our school had a \_\_\_\_\_ sports day. (colour)
43. Of the two boys, Tom is the \_\_\_\_\_ (clever)
44. Micheal told us an \_\_\_\_\_ story during lunch break, (interest)

45. The boy who got the \_\_\_\_\_ mark was not promoted to the next class, (little)
46. There are \_\_\_\_\_ teachers than doctors in our country, (many)
47. He married a \_\_\_\_\_ wife. (beauty)
48. The man who repaired our computer is a \_\_\_\_\_ national. (Kenya)
49. Bad weather delayed the \_\_\_\_\_ of the plane, (depart)
50. Ofwono's son passed in \_\_\_\_\_ one. (divide)
51. Musa's \_\_\_\_\_ took place in his home village last Saturday, (marry)
52. The \_\_\_\_\_ took place in the market, (rob)
53. His \_\_\_\_\_ was very long, (explain)
54. It is a common \_\_\_\_\_ that there is life after death, (believe)
55. There was only one \_\_\_\_\_ who was interested in the job. (apply)
56. Peter's \_\_\_\_\_ to leave school and join the army was rejected by his father, (decide)
57. The president was given a warm \_\_\_\_\_ when he visited our district, (receive)
58. My brother's \_\_\_\_\_ with Mary did not last long, (marry)
59. John could not tell the \_\_\_\_\_ between the two books, (similar)
60. The \_\_\_\_\_ of the old man has helped people in the village to develop, (wise)
61. He was advised to change his \_\_\_\_\_. (behave)
62. The students of Kings College Buddo have received their letters of \_\_\_\_\_ (admit)
63. It is the job of the \_\_\_\_\_ to prepare the food early, (cooking)
64. It is important to have a high standard of \_\_\_\_\_ in a home, (clean)
65. She got a \_\_\_\_\_ from the shopkeeper after paying for the dress, (receive)
66. The \_\_\_\_\_ of our classroom pleased all our teachers, (clean)
67. Raila made a very good \_\_\_\_\_ for her own dress, (choose)
68. All of us have the \_\_\_\_\_ to pass this examination paper very well, (able)
69. December is the \_\_\_\_\_ 'month of the year, (twelve)



70. Before leaving the restaurant, my aunt paid her bills to the \_\_\_\_\_. (cash)
71. The engineer has been supervising the \_\_\_\_\_ of the road, (construct)
72. Candiru is liked by many people due to her \_\_\_\_\_ (faithful)
73. The doctor who treated you yesterday is my \_\_\_\_\_. (guard)
74. Most of the mourners were late for the \_\_\_\_\_. (bury).
75. Some \_\_\_\_\_ often fail to observe the traffic regulations. (cycle)
76. Trees drop their \_\_\_\_\_ in the dry season, (leaf)
77. There will be very many \_\_\_\_\_ at the party, (waiter)
78. How many \_\_\_\_\_ did Mr. Bukenya have on his farm? (sheep)
79. Nobody likes Peter because he does not tell the \_\_\_\_\_. (true)
80. That cyclist is riding with a lot of \_\_\_\_\_. (carefully)
81. Which book gives the correct \_\_\_\_\_ of each word? (pronounce)
82. Bahati asked for \_\_\_\_\_ to be absent from class yesterday. (permit)
83. Children need \_\_\_\_\_ and love in order to grow up well. (warm)
84. There are a lot of \_\_\_\_\_ crawling on his clothes, (louse)
85. There will be a \_\_\_\_\_ ceremony in our village tomorrow. (bury)
86. Phiona was writing a \_\_\_\_\_ about the debating club. (compose)
87. The motorcycle \_\_\_\_\_ took off before they were caught. (rob)
88. Everybody was amused by the skillful \_\_\_\_\_ during the concert, (dance)
89. The teacher on duty wanted to know our class \_\_\_\_\_. (attend)
90. The planted flowers will add \_\_\_\_\_ to the school compound, (beautiful)
91. The plumber reported the \_\_\_\_\_ of his identity card to the police, (lose)
92. I like my teacher of English because of his \_\_\_\_\_ during lessons, (explain)

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET THREE**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. Answer all questions
2. Write answers in a good handwriting.
3. All drawings should be done using sharp pencil

**NAME:** \_\_\_\_\_ **INDEX NO.** \_\_\_\_\_

**SECTION A**

1. \_\_\_\_\_ very happy to receive your invitation letter last week, (be)
2. I told him to stop \_\_\_\_\_ rotten mangoes, (eat)
3. He got lost because he had \_\_\_\_\_ the way to the clinic, (forget)
4. The milk which was kept for the visitor was \_\_\_\_\_ by the cat. (drink)
5. At least one plane \_\_\_\_\_ over our school everyday. (fly)
6. My hen \_\_\_\_\_ six eggs last week, (lay)
7. While you were reading a book, I was \_\_\_\_\_ a letter. (write)
8. This basket was \_\_\_\_\_ by Mary. (weave)
9. The old woman has been \_\_\_\_\_ on her bed for the last two days. (lie)
10. A snake \_\_\_\_\_ him last week. (bite)
11. The girl \_\_\_\_\_ down and greeted her parents. (kneel)
12. Mutumba \_\_\_\_\_ a good song last week. (sing)
13. Woolen clothes are mostly \_\_\_\_\_ by people in cold places, (wear)
14. He \_\_\_\_\_ on the old man's face accidentally, (spit)
15. The taxi driver was \_\_\_\_\_ for causing an accident, (prison)
16. Mrs. Opany had \_\_\_\_\_ a beautiful basket, (weave)
17. The doctor talked about the importance of \_\_\_\_\_ blood, (donate)
18. The bride and the bridegroom \_\_\_\_\_ each other after their vows, (hold)
19. Nyapendi \_\_\_\_\_ her school bag every Saturday, (wash)

20. When the visitors arrived, Bruno was \_\_\_\_\_ a story book, (read)
21. Having \_\_\_\_\_ his letter, Joshua posted it to his father, (write)
22. The nurse will \_\_\_\_\_ all children who are below five years of age. (immunity)
23. The bride \_\_\_\_\_ down to greet her husband, (kneel)
24. The rapist who defiled the young girl has been \_\_\_\_\_. (imprison)
25. The smart boy kept on \_\_\_\_\_ his clothes throughout the ceremony, (dirty)
26. The traffic police is \_\_\_\_\_ the lorry because it is overloaded, (stop)
27. The teacher \_\_\_\_\_ identical twins, (bear)
28. The chief guest will be \_\_\_\_\_ by our head prefect, (welcome)
29. The cat had \_\_\_\_\_ all the milk by the time Peter arrived, (drink)
30. My friend was \_\_\_\_\_ on the ear by a wasp, (sting)
31. Abaho is \_\_\_\_\_ with the shopkeeper to reduce the price of a shirt, (bargain)
32. The priest prayed \_\_\_\_\_ in his heart, (silent)
33. The local police was \_\_\_\_\_ called to arrest the thief, (immediate)
34. The boy walked out of the examination room \_\_\_\_\_. (quiet)
35. I could not read the letter because it was \_\_\_\_\_ written, (poor)
36. He drove his car so \_\_\_\_\_ that he had a terrible accident, (care)
37. Our chief was \_\_\_\_\_ injured in the accident, (critical)
38. The candidates answered the questions \_\_\_\_\_. (proper)
39. The new words were \_\_\_\_\_ spelt by her. (correct)
40. John locked the room and counted his money \_\_\_\_\_. (private)
41. She dressed \_\_\_\_\_ for the party, (smart)
42. Their uncle has visited them \_\_\_\_\_ this year, (three)
43. Kato's appointment has been cancelled because he was not \_\_\_\_\_ appointed. (legal)
44. The last presidential elections ended \_\_\_\_\_. (peace)
45. The community members repaired the bridge \_\_\_\_\_. (voluntary)
46. He scored high marks because his composition was \_\_\_\_\_ written, (correct)
47. The old man weaves his basket \_\_\_\_\_. (skill)
48. The tourist \_\_\_\_\_ climbed the mountain up to the highest peak, (slow)
49. Akumu ran quite fast and she was the \_\_\_\_\_ in the race, (one)

50. Tom shouted \_\_\_\_\_ at the referee who denied their team a penalty kick, (angry)
51. I am the \_\_\_\_\_ born of my mother, (two)
52. Most teachers arrange class registers \_\_\_\_\_. (alphabet)
53. Our teacher spoke \_\_\_\_\_ about children's education and responsibilities, (clear)
54. We shall be watching educative films \_\_\_\_\_ in a month, (two)
55. The villagers constructed the well \_\_\_\_\_. (willing)
56. The name of our school was printed \_\_\_\_\_ on the question paper envelope, (clear)
57. I visited the zoo \_\_\_\_\_ during Easter holidays, (one)
58. Luganda is \_\_\_\_\_ spoken in Uganda, (wide)
59. Disciplined children \_\_\_\_\_ perform well in class, (usual)
60. I hope they will not hurt them \_\_\_\_\_. (self)
61. I expected \_\_\_\_\_ to feed the baby, (she)
62. I cannot wear this shirt because it is not \_\_\_\_\_. (my)
63. A friend of \_\_\_\_\_ accepted the invitation to the party, (they)
64. He was successful because of \_\_\_\_\_ hard work, (he)
65. The triplets opened the door by \_\_\_\_\_. (self)
66. All the girls will clean the classroom by \_\_\_\_\_. (them)
67. We cared for \_\_\_\_\_ when our mother was sick, (self)
68. If we worked hard, we \_\_\_\_\_ pass this examination, (will)

**In each of the questions, write the plural form of the given word.**

- |                     |                                |
|---------------------|--------------------------------|
| 69. furniture _____ | 72. luggage _____              |
| 70. thief _____     | 73. a bundle of firewood _____ |
| 71. secretary _____ | 74. leaf _____                 |

**In each of the questions, re-write the sentences giving the plural form of the underlined word.**

73. We have painted the chimney of our factory.

\_\_\_\_\_

74. She usually looks at the passer-by.

\_\_\_\_\_

75. The mouse ate all the groundnuts.

\_\_\_\_\_

**Give the plural of the given word or words.**

76. myself \_\_\_\_\_

83. News \_\_\_\_\_

77. head of department \_\_\_\_\_

84. Syllabus \_\_\_\_\_

78. sheep \_\_\_\_\_

85. Wife \_\_\_\_\_

79. cloth \_\_\_\_\_

86. Brother-in-law \_\_\_\_\_

80. wolf \_\_\_\_\_

87. Tooth \_\_\_\_\_

81. lady \_\_\_\_\_

88. Handkerchief \_\_\_\_\_

82. Match \_\_\_\_\_

89. Tomato \_\_\_\_\_

90. butterfly \_\_\_\_\_

**CREATIVE EDUCATIONAL SERVICES KAMPALA  
PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

**SET FOUR**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. Answer all questions
2. Write answers in a good handwriting.
3. All drawings should be done using sharp pencil

**NAME:** \_\_\_\_\_ **INDEX NO.** \_\_\_\_\_

**SECTION A**

**Write the singular forms of the given words.**

1. Buffaloes \_\_\_\_\_
2. Shelves \_\_\_\_\_

**Give the plural forms of the given words.**

3. box \_\_\_\_\_
4. point of order \_\_\_\_\_
5. shelves \_\_\_\_\_
6. shoelace \_\_\_\_\_
7. glass \_\_\_\_\_

**Re-write the sentences giving the plural forms of the underlined words.**

8. Please Jane, put the diary on the table.

\_\_\_\_\_

9. The government gave some nets to the fisherman.

\_\_\_\_\_

**Write the plural forms of the given words.**

10. monkey \_\_\_\_\_
11. goose \_\_\_\_\_
12. bookshelf \_\_\_\_\_

13. sister-in-law \_\_\_\_\_

**Arrange the given words in alphabetical order.**

14. listen, lesson, link, learn

\_\_\_\_\_

15. cork, coil, cook, comb

\_\_\_\_\_

16. milk, meat, mill, meet

\_\_\_\_\_

17. spoon, spill, spend, spell

\_\_\_\_\_

18. trees, transfer, treat, trade

\_\_\_\_\_

19. pour, pocket, act, produce

\_\_\_\_\_

20. pardon, parent, parcel, parallel

\_\_\_\_\_

21. steal, steep, steam, steel

\_\_\_\_\_

22. blank, blade, black, blanket

\_\_\_\_\_

23. pain, pair, pail, paint

\_\_\_\_\_

24. bark, bargain, barge, barn

\_\_\_\_\_

25. term, team, teach, tear

\_\_\_\_\_

26. dislike, district, discover, disobey

\_\_\_\_\_

27. corporation, correction, corner, curtain

\_\_\_\_\_

28. turkey, dove, pigeon, eagle

---

29. reality, reason, readily, reaction

---

30. different, distance, difficult, diffuse

---

31. council, conceal, counsel, consumers

---

32. orange, lemon, pawpaw, mango

---

33. display, dislike, distance, discuss

---

34. smoke, sky, snow, screen

---

35. double, donate, doze, dose

---

36. Mbarara, Kampala, Jinja, Lira

---

37. blunt, blink, blast, block

---

38. sand, sugar, soap, sink

---

39. begin, befriend, because, belong

---

40. some, seed, sad, sun

---

41. unhappy, disobey, unkind, dishonest

---

42. pair, hair, cave, fare

---

43. bun, bake, biscuit, banana

---



44.cassava, yam, potatoes, maize

---

45.rivers, rain, roof, rise

---

**Re-write the sentences giving the opposites of the underlined words.**

46.The roads in Uganda are narrow.

---

47. Primary Six classroom is really very tidy.

---

48.The judge found two suspects guilty.

---

49.Her condition is worse than it was before.

---

50.The city is full of ancient buildings.

---

51.He has got a permanent job.

---

52.The food you gave me was adequate.

---

53.Caroline is the ugliest girl of the three.

---

54.The water in the lake was rough despite the strong storm.

---

55.Odongo is a very responsible prefect.

---

56.There is a narrow road leading to our home.

---

57.The mechanic left the door of the car closed.

---

58.It is legal to hunt animals in game parks.

---

59. The baby was awake when the Reverend arrived.

---

60. The headmaster is in the office.

---

61. The speaker left the room after the chairman's departure.

---

62. There was little reduction in the price of the meat.

---

63. The bride fell sick on the wedding day.

---

64. His arrival surprised everybody.

---

65. The king had a golden ring on one of the fingers.

---

66. His nephew came last week.

---

67. Her success in the examination surprised the teachers.

---

68. There were beggars at the exit of the church.

---

69. Success in the examination is brought about by many factors.

---

70. Asil's uncle bought a new bicycle.

---

71. The bestman looked smart during the wedding.

---

72. The incoming prefects are organising a concert at school.

---

73. Please Sir, may I come in?

---

74. The quest provided light refreshments.

---

75. Our uncle will visit us tomorrow.

---

76. We travelled to the Eastern part of the Game park.

---

77. Mzee Kijana rears bulls on his farm.

---

78. Banks allow cash deposits anytime of the day.

---

79. The cows were sold very expensively.

---

80. Lydia has gone to the bank to deposit some money.

---

81. The school holiday will commence next week. - 2016 37. It is not good to undress in public.

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**CREATIVE EDUCATIONAL SERVICES KAMPALA  
PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

**SET FIVE**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. Answer all questions
2. Write answers in a good handwriting.
3. All drawings should be done using sharp pencil

**NAME:** \_\_\_\_\_ **INDEX NO.** \_\_\_\_\_

**SECTION A**

These are words which are pronounced the same as other words but differ in spelling or meaning.

**Use each word in a sentence to show that you know the difference in their meaning.**

1. coat, court

\_\_\_\_\_

2. flour, flower

\_\_\_\_\_

3. luck, lack

\_\_\_\_\_

4. peace, piece

\_\_\_\_\_

5. hut, hurt

\_\_\_\_\_

6. brake, break

\_\_\_\_\_

7. sea, see

\_\_\_\_\_

8. fare, fair

---

9. reed, read

---

10. meat, meet

---

11. lose, loose

---

12. live, leave

---

13. lack, luck

---

14. die, dye

---

15. hurt, hut

---

16. break, brake

---

17. hear, here

---

18. sew, sow

---

19. see, sea

---

20. read, reed

---

21. meet, meat

---

22. loose, lose

---

23. quite, quiet

---

24. fair, fare

---

25. here, hear

---

**Re-write the sentences giving a single word for the underlined words.**

26. Opoka made up his mind to do that job again.

---

27. Go on practising until I tell you to stop.

---

28. Mary could not remember what her mother told her.

---

29. Keep away from people with infectious diseases.

---

30. Semagga was sent away from school for his misconduct.

---

31. Do all birds move in the air?

---

32. The teacher does not like children who steal.

---

33. The young girl did not accept the gift from the old man.

---

34. Mapenzi joined secondary school because he did not fail RLE.

---

35. Asuman's health is getting better and better every day.

---

36. The figure is shaped in form of a circle.

---

37. The woman who has been imprisoned is not guilty.

---

38. Children are not allowed to go to the place where food is cooked.

---

---

39. People are advised to eat a lot of mangoes, pineapples and oranges.

---

40. There were many sick people in the hospital.

---

41. The man whose wife died has refused to marry again.

---

42. The man who makes furniture came to our school last week.

---

43. There were many sick people in the hospital.

---

44. He stayed in Tanzania for a period of seven days.

---

45. All the children whose parents are dead were given blankets at school.

---

46. You need water for your bulls and cows.

---

47. The head teacher bought chairs, tables and desks for the school.

---

48. There were many people riding bicycles in town.

---

49. The place where vehicles are repaired was empty.

---

50. The government has built a school for the people who cannot hear.

---

51. Besides fish, Mathew enjoys sheep's meat.

---

52. The second scene of the play amused the people watching it.

---

53. The old woman walked to the place where bread and cakes are made.

---

54. Our teacher will visit the place where aeroplanes land.

---

55. Susan works as a person who serves customers at their tables in a hotel.

---

56. Kawudha is my brother's daughter.

---

57. Every employee expects a good amount of money for the work he does.

---

58. Catching fish is one of the activities in my district.

---

59. The class monitor has put up the list of responsibilities to be done and the class members to do them.

---

60. Mothers and fathers need to be respected.

---

61. The teacher told us to face the direction where the sun rises from.

---

62. I always eat a lot of pawpaws, oranges, quavas and ovocados.

---

63. Most birds make homes of grass in which to lay their eggs.

---

64. Kintu's cow produced two young ones last night.

---

65. Elizabeth is going to get married to the king's son.

---

66. The man who collects money from passengers pushed me out of the taxi.

---

67. My bright sister solves problems with ease.

---

68. The thief was handled without mercy by the villagers.

---



69. I have been attending school every day.

70. He did not answer the question in a correct way.

71. The children ran to the kitchen at once.

72. He went to a hotel which did not have a list of food served in a meal.

**Re-arrange the given words to form a correct sentence. Interrogative sentences**

73. that been your reading long how book have?

74. your is what teacher of name the?

75. want future in you What do to do job?

76. good a Can life man a lead lazy?

77. me you how teach bake will to a cake?

78. Kato the classroom mopped has?

79. mechanic vehicle did when your the repair?

80. how Does mother your know clothes to sew?

81. school value garden Of a what is?

82. our teachers Have eaten lunch?

83. John's picked Who his from desk pen?

84. The prize during best given who was the concert?

85. is gave who present my a uncle man the me.

86. cane pupils are to allowed not Teachers.

87. pleased headmaster's the very minister with report The was.

88. father My old years eighty is.

89. know ride a does he to bicycle not how.

90. killed the all cat The has rats.

91. wife neighbour's gave My twins to birth.

92. on many Kampala the met way we to people.

93. and teachers my are wife I.

94. the latrine you after wash visiting should hands.

95. school father a my is teacher this in.

96. reward given performer The a best was.

97. smart teachers are Our very.

98. A mechanic want be I to.

99. have good it friends to is.

100. Brenda hard a girl working is.

101. motorist The wear didn't careless his helmet.

102. floor the found on baby sleeping the I.

103. father's I name his know.

104. beautiful What these are flowers!

---

105. a boy what is Peter polite!

---

106. country is Uganda beautiful a What!

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

**SET SIX**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

**Write given words in short form**

- |                               |                     |
|-------------------------------|---------------------|
| 1. Member of Parliament _____ | 7. School _____     |
| 2. Company _____              | 8. Brother _____    |
| 3. Captain _____              | 9. Shall not _____  |
| 4. Mistress _____             | 10. Will not _____  |
| 5. Doctor _____               | 11. Assistant _____ |
| 6. Reverend _____             |                     |

**Write the full form of these words and abbreviations**

- |                   |                   |
|-------------------|-------------------|
| 12. Jan. _____    | 24. Hon. _____    |
| 13. TV _____      | 25. tel. _____    |
| 14. Sch. _____    | 26. PTO _____     |
| 15. PTO _____     | 27. Rev. _____    |
| 16. Capt. _____   | 28. temp. _____   |
| 17. govt _____    | 29. mustn't _____ |
| 18. Tue _____     | 30. we've _____   |
| 19. Rd _____      | 31. Dr _____      |
| 20. They're _____ | 32. He'll _____   |
| 21. temp _____    | 33. cc _____      |
| 22. cert. _____   |                   |

23. Mr. \_\_\_\_\_

34. I prefer matoke to rice. {Rewrite beginning: I like...}

\_\_\_\_\_

35. Alice enjoys playing cards. Opio also enjoys playing cards. (Re-write as one sentence using ...as well as...)

\_\_\_\_\_

36. Brenda is a very weak girl. She cannot carry this jerrycan of water. (Re-write as one sentence using ...such a...)

\_\_\_\_\_

\_\_\_\_\_

37. Nanteza was very excited. She could not speak properly. (Re-write as one sentence using ...too... to...)

\_\_\_\_\_

\_\_\_\_\_

38. No sooner did the headmaster go out than the candidates started shouting. (Re-write beginning: As soon as...)

\_\_\_\_\_

\_\_\_\_\_

39. If you don't speak the truth, you will be reported to the headmaster. (Re-write beginning: Either... or...)

\_\_\_\_\_

\_\_\_\_\_

40. Ogola is clever. He will pass this paper. (Re-write using: ...enough...)

\_\_\_\_\_

41. I like reading African story books at my leisure time. (Re-write using: ...interested...)

\_\_\_\_\_

42. She is a hardworking girl so all the teachers like her. (Re-write using: ...such...that...)

\_\_\_\_\_

43. James is strong. He can lift that table. (Re-write as one sentence using: ...enough...)

---

44. Mary sings well. Susan also sings well. (Re-write as one sentence using: ...as...as...)

---

45. Jane likes mangoes more than oranges. (Re-write using: ...prefers...)

---

46. The children heard a gunshot. They hid under their beds. (Re-write as one sentence using: ...as soon as...)

---

47. Sugar is sweet. Honey is also sweet. (Re-write as one sentence using: ...as...as...)

---

48. The question was very difficult. Everybody failed it. (Re-write as one sentence beginning: It was such ...)

---

49. He is very weak. He will not pass the examination. (Re-write as one sentence using: ...too...to...)

---

50. Peter does not like swimming. Jane does not like swimming. (Re-write as one sentence beginning: Neither...nor...)

---

51. Betty is a beautiful girl. Everyone admires her. (Re-write as one sentence using: ...such...that...)

---

52. The headmaster left the classroom. John followed him. (Re-write as one sentence beginning: As soon as ...)

---

53. My house is very large. It can accommodate all the visitors. (Re-write using: "enough")

---

---

54. James prefers cakes to bread. (Re-write using: "likes")

---

55. I like chicken more than meat. (Re-write the sentence beginning: I prefer...)

---

56. Mary is going to the town. Rose is also going to the town. (Re-write as one sentence using: ...as well as...)

---

57. A good pupil doesn't miss lessons. A good pupil doesn't play in class. (Re-write as one sentence using: ...neither...nor...)

---

---

58. The boy is very tall. The girl is not so tall. (Re-write as one sentence using: ...as...as...)

---

---

59. Moses is too weak to walk. (Re-write using: ...so...that...)

---

60. The trip to Kapchorwa was very educative. All of us enjoyed it. (Re-write using: ...so...that...)

---

---

61. As soon as the actor appeared on stage, everybody clapped. (Re-write beginning: Hardly...)

---

---

62. My father does not know my birthday. My mother does not know my birthday. (Re-write as one sentence using: Neither...)

---

---

63. Immediately the plane landed, it caught fire. (Re-write beginning: No sooner...)

---

---

64. HIV/AIDS is a very deadly disease, everybody fears it. (Re-write as one sentence using: ...such a...that...)

---

---

65. Little Joan is very young. She cannot start school next year. (Re-write as one sentence using: ...enough...)

---

---

66. Boys speak good English. The girls speak good English. (Re-write as one sentence using: ...and so...)

---

---

67. It was a wonderful story. The pupils could not help laughing. (Join the sentences using: ...such... that...)

---

---

68. A teacher is useful. A nurse is also useful. (Join the sentences using: ...as...as..)

---

---

69. The cyclist's nose started bleeding immediately he fell on the tarmac. (Re-write the sentence using: ...as soon as...)

---

---

70. The electric pole is very heavy. The strongest man cannot carry it. (Re-write as one sentence using: ...too...to...)

---

---

71. The stranger told us a very interesting story. Everybody got excited. (Re-write as one sentence using: ...such an....)



---

---

72. I will meet the head teacher. I want to talk to him about the school hygiene. (Re-write as one sentence using: ...so that...)

---

---

73. My grandmother is so weak that she cannot travel to Nairobi. (Re-write using: ...too...)

---

---

74. The audience clapped immediately the song ended. (Re-write the sentence using: ...as soon as...)

---

---

75. Dido does not like fighting. Dido does not like stealing. (Join the sentences using: ...and neither...)

---

---

76. In order for John to see the president, he had to climb a tree. (Re-write the sentence using: ...so that...)

---

---

77. He was a lazy boy. He could not sweep the compound. (Re-write as one sentence using: ...such a...that...)

---

---

78. Mr Hare is a very cunning animal. Mr Fox is a cunning animal. (Rewrite as one sentence using: ...as ...as...)

---

---

79. Dumba is not young. Kato is not young. (Re-write and join the sentences beginning: Neither...)

---

---

80. Asil prefers posho to sweet potatoes. (Re-write the sentence using: ...more...)

---

81. Mark is very lazy. Mark cannot finish the work in time. (Join the sentences using: ...so...that...)

---

82. Both Rose and Mary are musicians. (Rewrite the sentence using: ...and so...)

---

83. The pupils were very tired. They could not go on with their work. (Re-write as one sentence using: ...too...to...)

---

84. Ali does not have a bicycle. Ali does not have a motorcycle. (Re-write as one sentence using: ...neither...nor...)

---

85. Jorem preferred sweet potatoes to cassava. (Re-write the sentence using: ...more...)

---

86. The parents liked the drama. (Re-write the sentence using: ...interested...)

---

87. We should feed animals. We should treat them when they fall sick. (Re-write as one sentence beginning: Not only...)

---

---

88. Animals need protection. People need protection. {Join as one sentence using: ...as well as...)

---

---

89. Mother did not withdraw the money. Father did not withdraw the money. (Re-write as one sentence using: ...and neither...)

---

---

90. The knife is too blunt to cut. (Re-write the sentence using: ...so...that,..)

---

---

91. Jacob and James like biscuits more than buns. (Re-write the sentence using: ...prefer...)

---

---

92. My brother was a fast runner. He won medals. (Re-write the sentences using: ...such a...)

---

---

93. No sooner had the customer entered the restaurant than the waiter collapsed. (Re-write the sentence using: ...immediately...)

---

---

94. Immediately mother reached home, her cow delivered. (Re-write the sentence beginning: No sooner...)

---

---

95. The choir sang very well. Everybody enjoyed the music. (Re-write as one sentence using: ...so... that...)

---

---

96. The teachers did not come to the party. The parents did not come to the party. (Re-write as one sentence beginning: Neither...)

---

---

97. She is a very honest seamstress. All the ladies trust her. (Re-write the sentences using: ...such... that...)

---

---

98. My little sister is very ill. She can't eat any food. (Re-write as one sentence using: ...so...that...)

---

---

99. Nakubulwa Sharon prefers reading story books to playing. (Re-write sentence using: ...more interested...)

---

---

100. Masaba uses his right hand to write. He also uses his left hand to write. {Join the sentences using: ...as well as...}

---

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET SEVEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

1. The class monitor likes him. He is not his friend. (Re-write as one sentence beginning: Although...)

---

---

2. I travelled alone at night. It was very dark. (Re-write beginning: Although...)

---

---

3. Kapere does not want to buy a car. He has a lot of money. (Re-write as one sentence beginning: Although...)

---

---

4. Mary is a little girl but she runs faster than the big girls. (Re-write beginning: Although...)

---

---

Maria danced very well. Maria did not receive a gift. (Re-write the sentence beginning: Despite...)

---

---

5. I paid school fees but the Bursar did not give me a receipt. (Re-write beginning: Even though...)

---

6. Tom was sick but he went to school. (Re-write using: ....although...)

---

7. My grandfather was very rich although he was blind. (Re-write the sentence using: ...but...)

---

8. Despite his wisdom, many people do not respect him. (Re-write the sentence beginning: Although...)

---

9. Despite the fact that Alice was sick during the examination, she got a first grade. (Re-write the sentence using: ...but...)

---

10. Although our team played very well, it lost the game. (Re-write as one sentence using: ...but...)

---

11. The photograph became clearer as he moved closer to it. (Re-write beginning: The closer...)

---

12. Karen weighs 30 kg and her brother weighs 20 kg. (Re-write using: ...heavier...)

---

13. You become weak as you grow old. (Re-write beginning: The older...)

---

14. She revised English. She understood it better. (Re-write beginning: The more...)

---

15.If you read many books, you become knowledgeable. (Re-write beginning: The more...)

---

---

16.Nsubuga read many books. He became very bright. (Re-write beginning: The more...)

---

---

17.My brother was knocked down by the lorry. (Re-write ending: ...my brother.)

---

18.The boys are repairing the house. (Re-write ending ...boys.)

---

19. Some cartoons that appear in the newspapers are drawn by Clare. (Re-write the sentence using, some of...)

---

20.Who swept our classroom today? (Re-write the sentence beginning: By whom...)

---

21.His umbrella was blown off by a strong wind. (Re-write ending: ...his umbrella.)

---

22.The bus knocked my sister. (Re-write ending: ...the bus.)

---

23. The young man is driving the tractor carelessly. (Re-write beginning: The tractor...)

---

24.John eats mangoes every day. (Re-write beginning: Mangoes...)

---

25.The tailor will sew my dress. (Re-write beginning: My dress...)

---

26.My aunt drives me to church every Sunday. (Re-write beginning: I am...)

---

27.A new dictionary was bought by James. (Re-write ending: ...dictionary.)

---

28. The secretary is writing the invitation letters now. (Re-write beginning: The invitation...)

---

---

29. This beautiful basket was woven by my sister. (Re-write ending: ...this beautiful basket.)

---

---

30. The fruits will be eaten by the birds. (Re-write ending: ...fruits.)

---

---

31. The waitress had served some customers when I came. (Re-write beginning: Some customers...)

---

---

32. The head teacher has sent me to call you. (Re-write beginning: I...)

---

---

33. The letter is being written by Josephine now. (Re-write beginning: Josephine ...)

---

---

34. The mechanic repaired my father's car. (Re-write ending: ...by the mechanic.)

---

---

35. The headmaster told us to remove all the rubbish. (Re-write beginning: We were...)

---

---

36. Mugisha asked if anybody had seen his exercise book. (Re-write beginning: "Has ...?" Mugisha asked.)

---

---

37. Uncle George said, "It is time for you to go to bed, Simon." (Re-write beginning: Uncle George said that...)

---

---

38. The angry mother wanted to know what the girls were doing. (Re-write beginning: "...?" the angry mother asked.)

---



# CREATIVE PRINTERS

42. "Can I help you, Sarah?" asked Joyce. (Re-write beginning: Joyce asked Sarah ...)

---

47. John said that his teacher had gone home. (Re-write ending:"...", " John said.)

---

---

48. Mary told Rose to pack her clothes in that bag. (Re-write ending:"..." said Mary.)

---

54. "Where is the puppy, Tom" Topista asked. (Re-write the sentence using:  
...asked...)

---

55. "I will not come to school tomorrow," said John. (Re-write the sentence beginning: John said that ...)

---

56. The proposers say that water is better than fire. (Re-write the sentence ending: "...," the proposers say.)

---

57. "Do you think the examination results will be out in January?" Asaba asked. (Re-write beginning: Asaba wanted to know...)

---

64. Kakira produces sugar. Kakira is a factory. (Re-write as one sentence using: ...which ...)

---

69. The animal is here. We saw it in the zoo. (Re-write as one sentence using: ...which...)

---

70. The little girl cried bitterly. Her uniform was stolen. (Re-write as one sentence using: ...whose...)

---

71. There goes the man. He married my sister. (Re-write as one sentence using: ...who...)

---

75. That is the policewoman. I am related to her. (Re-write as one sentence using: ...to whom...)

---

76. This is the village. I was born here. (Re-write as one sentence using: ...where...)

---

77. Asiimwe is the hunter. I told you about him. (Re-write as one sentence using: ...whom...)

---

86. This hill is very high. (Re-write the sentence beginning: How ...!)

---

87. What a wise decision the headboy took! (Re-write the sentence beginning: The headboy took...)

---

88. What a busy road that is! (Re-write the sentence beginning: That is...)

---

89. What a kind woman her mother is! (Re-write the sentence ending: ...kind woman.)

---

90. The elephant is a very big animal. (Re-write the sentence beginning: What...)

---

91. Obonyo has a very kind mother. (Re-write the sentence beginning: What...)

---

92. It was not necessary for the headmaster to come. (Re-write using: ...needn't have...)

---

93. Although you loaded airtime on the phone, it was not necessary. (Re-write the sentence using: ...needn't..)

---

94. You needn't have recorded many songs on the CD. (Re-write the sentence using: ...necessary...)

---

95. The journalist needn't have written false reports. (Re-write the sentence using: ...necessary...)

---

96. You repeated the work although it was not necessary. (Re-write the sentence using: ...needn't...)



7. If he does not help us to do this work, we will not complete it in time. (Re-write beginning: Unless...)

---

8. Timbe is likely to cry if his football team does not win the match. (Re-write ending: ...will cry.)

---

9. Unless you work hard, you won't pass the examination. (Re-write the sentence beginning: If...)

---

16. If you start the journey late, you won't be in time for the examination. (Re-write the sentence using: ...early...)

---

17. The old man did not buy palm leaves. He did not make mats. (Re-write as one sentence beginning: If...would have...)



---

18.If that girl does not stop receiving gifts from Mr Tumbo, she will be expelled from school, (Re-write the sentence using: ...unless...)

---

---

19.If you participate in debating, you develop confidence. (Re-write the sentence using: ...would develop...)

---

---

20.The police didn't have handcuffs. The police didn't arrest the thief. (Re-write as one sentence beginning: If...)

---

25.He does not remember your name, does he? (Re-write ending:... doesn't he?)

---

26.We didn't go for a tour, did we? (Re-write the sentence ending: ...didn't we?)

---

27. Your father speaks Kiswahili very well, doesn't he? (Re-write ending: ...does he?)

---

28.She drew some water from the well, didn't she? (Re-write the sentence ending: ...did he?)

---

29. She was talking to someone, wasn't she? (Re-write the sentence ending: ....was she?)

---

30. Emuna is sitting for examinations. Daudi is sitting for examinations. (Re-write beginning: Both...)

---

31. Since he was deaf, he could not hear the music. (Re-write using: ...because...)

---

32. Abdul went to the bus park early. He wanted to board the first bus. (Re-write as one sentence using: In order...)

---

---

33. You and I will meet the teacher tomorrow. (Re-write the sentence beginning: Both...)

---

34. Abdu travelled by taxi. He wanted to reach the town early. (Re-write as one sentence beginning: In order to...)

---

---

35. The boy was ill. The boy went to the hospital. (Re-write as one sentence using ...because...)

---

36. The school children were told to go home because there was no food in the store. (Re-write the sentence beginning: As...)

---

---

37. My mother woke up very early because she wanted to prepare breakfast. (Re-write the sentence beginning: In order...)

---

---



48. The priest will pray with the orphans. The priest will pray with the widow. (Re-write as one sentence using: ...both...)

---

49. Beda Junior was sewing. The needle pricked him. (Re-write as one sentence using: ...while...)

---

59. Ann bought a dress. It was green. It was big. (Join the sentences without using: ...'and', 'which')

---

60. Sam is short. John is very short. (Re-write as one sentence using: ...shorter...)

---

61. Pamela is wearing a short dress. It is pink. It is pretty. (Re-write as one sentence without using 'and', 'which' or 'that')

---

---

---

62. Mrs Odama made a cake. It was circular. It was tasty. (Re-write as one sentence without using: ... 'which 'or 'that')

---

---

---

63. Oponya is two metres tall. Oringo is three metres tall. (Re-write as one sentence using: ...not as ...)

---

---

---

64. Micheal is short. Matthew is very short. (Re-write as one sentence using: ...than...)

---

---

---

65. Both Ichat and Manja are clever. (Re-write the sentences using: ...as clever...)

---

---

---

66. We need peace in Uganda. (Re-write beginning: What we need ...)

---

---

---

67. All the teachers were disappointed when he performed poorly in the examination. (Re-write beginning: His poor...)

---

---

---

68. She is a woman of wealth. (Re-write ending: ...woman.)

---

---

69. I intend to buy a new bicycle. (Re-write beginning: My ...)

---

70. The students of Jinja College managed to climb the Rwenzori mountains. (Re-write using: ...succeeded in ...)

---

71. Peter arrived at the airport late. (Re-write using: ...reached...)

---

---

79. Were you beaten by the teacher? (Re-write beginning: Did the ...?)

---

---

80. Some students do not pay attention in class. (Re-write using: ...attentive...)

---

---

81. I can't remember the person who lent me this money. (Re-write using: ...borrowed...)

---

---

82. When my father heard that he had been promoted, he was very pleased. (Re-write using: ...pleased to...)

---

---

83. It is three months since I last saw her. (Re-write beginning: I haven't...)

---

84. It is difficult to stay with stubborn children. (Re-write ending: ...is difficult.)

---

85. Lillian played netball at school before she went home. (Re-write beginning: Lillian went...)

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET NINE**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

1. The Nile is longer than all the rivers in Africa. (Re-write using: ...the longest...)  
\_\_\_\_\_
2. I did not speak to him. He was in a hurry. (Re-write as one sentence beginning: As ...)  
\_\_\_\_\_
3. A snake bit him last week. (Re-write beginning: He was ...)  
\_\_\_\_\_
4. He reached the taxi park at 8:00 a.m. (Re-write using: ...arrived...)  
\_\_\_\_\_
5. The pen you have taken is mine. (Re-write the sentence using: ...belongs...)  
\_\_\_\_\_
6. I had breakfast then I went to school. (Re-write using: ...after...)  
\_\_\_\_\_
7. What the workers need is supervision. (Re-write ending: ...the workers need.)  
\_\_\_\_\_
8. All the boys failed the test. (Re-write beginning: None of...)  
\_\_\_\_\_
9. Little John managed to climb the wall. (Re-write beginning: Little John succeeded...)  
\_\_\_\_\_



---

10. Babirye has not gone to school because she is sick. (Re-write as two separate sentences.)

---

11. I was absent from school because my mother was sick. (Write a suitable question for the above answer.)

---

22. I went to town to buy books. (Write a suitable question for the answer given above.)

---

23. It is very interesting to watch football on a screen. (Re-write the sentence ending: ...interesting.)

---

24. Everybody was surprised when Musa disappeared from prison. (Re-write the sentences beginning: Musa's...)

---

---

---

34. Of the two schools, which one do you prefer? (Re-write the sentences ending: ...preference.)

---

35. All of us will not go on a tour this term. (Re-write the sentence beginning: None...)

---

36. Telling lies is not good. (Re-write the sentence beginning: It...to...)

---

---

46. You will not fail the examination. I will not fail the examination. (Re-write as one sentence beginning: None...)

---

47. The visitors arrived at the bus park at noon. (Re-write the sentence using: ...reached...)

---

48. A car knocked down a goat. (Re-write the sentence beginning: A goat...)

---

---

57. Did he tell you how he managed to locate the church? (Re-write the sentence using: ...succeeded...)

---

58. All of us have not had a meal since yesterday. (Re-write the sentences beginning: None...)

---

64. All baskets will be woven by the pupils today. (Re-write the sentence beginning: Will...?)

---

65. All the candidates who were in that school passed the examinations. (Re-write the sentence beginning: None...)

---

66. The farmer has succeeded in watering her crops. (Re-write the sentence using: ...managed...)

---

67. The audience was excited after the guest of honour had spoken. (Re-write the sentence ending: ...speech.)

---

68. The bicycle belongs to Sekabi. (Re-write the sentence beginning: This is...)

---

77. None of the garments was clean. (Re-write the sentence beginning: All...)

---

78. Our school has not organised any tour for two years. (Re-write the sentence ending: ...ago.)

---

79. We shall have fantastic Christmas carols in the afternoon. (Re-write the sentence using: ...going to...)

---

80. Every time I fall sick, I see a doctor. (Re-write the sentence using: ...wherever...)

---

81. That book is Mary's. (Re-write the sentence using: ...belongs...)

---

82. The letter is being written by Josephine now. (Re-write the sentence beginning: Josephine...)

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET TEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

1. Explain the meaning of the following words as used in the passage,

(i) Distinct

\_\_\_\_\_

(ii) Segment

\_\_\_\_\_

2. Read the notice below and answer, in full sentences, the questions that follow.  
(RLE 2001)

ELECTION TIME HAS COME  
ALL ADULTS ARE INFORMED  
ARE YOU ABOVE 18 YEARS?  
ARE YOU A CITIZEN OF UGANDA?  
THIS IS FOR YOU!  
ELECTION DAYS ARE 28TH AND 29TH NOVEMBER,  
2001  
COME AND ELECT THE PRESIDENT  
COME AND ELECT MEMBERS OF PARLIAMENT  
GET YOUR VOTER'S CARD\  
BEFORE SUNDAY 27TH NOVEMBER

**CHAIRMAN**  
*ELECTORAL COMMISSION*



## Questions

a) Who wrote this notice?

---

b) What is the notice about?

- h) I was right.
- i) The organisers had selected it because it is large enough for all the events.
- j) During the heats, many accidents occurred because the ground was slippery.

a. What band is going to present the show?

---

b. Where will the show take place?

---

c. At what time will the show end?

---

d. Which people are allowed to attend the show free of charge?

---

e. What special gift will everybody who attends the show get?

---

4B, Read the advertisement below carefully and answer, in full sentences, the questions that follow. (PLE 2007)

**FOOTBALL MATCH! FOOTBALL MATCH!**  
FUFA PRESENTS UGANDA VERSUS GHANA  
VENUE: NAMBOOLE STADIUM  
DATE: SATURDAY, 17<sup>TH</sup> NOVEMBER, 2007  
TIME: 4:30 P.M – KICK OFF  
FEES: adults: shs. 3,000 each  
Children: shs 1,000 each  
COME ONE COME ALL  
MANAGEMENT

### Questions

a. What is the advertisement about?

---

b. Where will the match take place?

---

c. How much money will Peter and his wife pay to enter the stadium?

---

d. Give another word with the same meaning as the following underlined words in the advertisement: versus

---

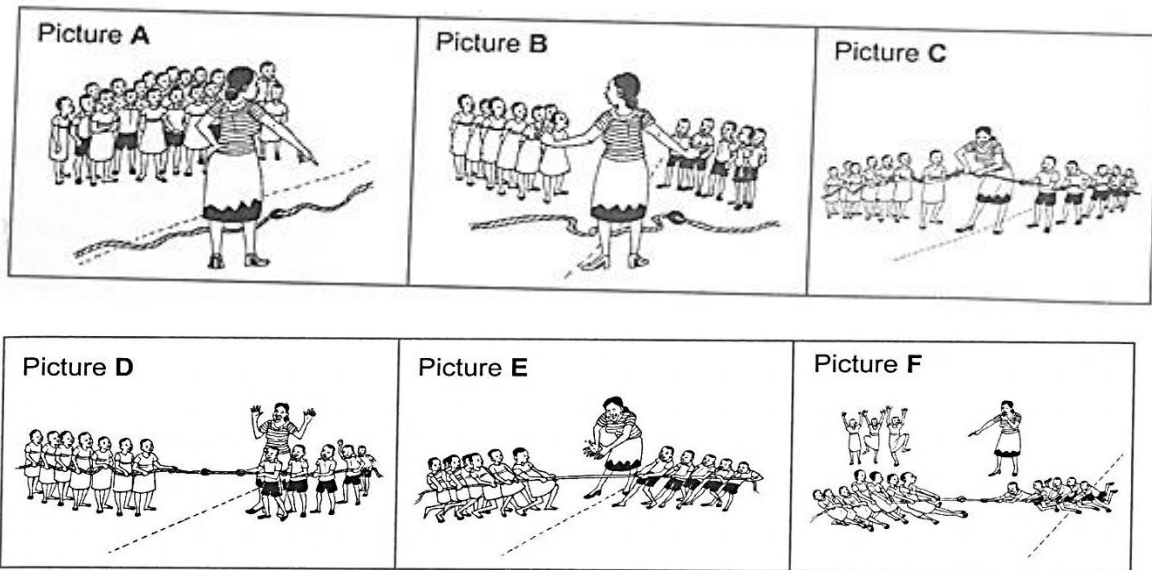
e. Who is the writer of this advertisement?

---

5. The pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture. (RLE 2008)

You may use any of the following words to help you.

Rope      tug-of-war      a line      children      pull      knot  
instructions      cheering      middle      winners      teacher



### Questions

- a. Picture \_\_\_\_\_ A:
- b. Picture \_\_\_\_\_ B:
- c. Picture \_\_\_\_\_ C:
- d. Picture \_\_\_\_\_ D:
- e. Picture \_\_\_\_\_ E:
- f. Picture \_\_\_\_\_ F:
- g. In picture C, why is the rope not straight?  
\_\_\_\_\_

## THE SPORTS DAY

Nkondo Primary School organised a sports day. All the pupils were divided into houses and in each house, a leader was elected by pupils of that house. The houses were Nile, Victoria, Kyoga and Albert. Victoria had its leader Catherine. All the teachers liked Catherine because she was hardworking and well behaved.

Catherine was at first doing well, as she was practising with her house members daily. Time came when she started doing the opposite. She became proud of herself in front of other pupils. Whenever she was given some items like glucose and sugarcane to be given out during practice, Catherine kept them to go and share with her friends in the dormitory. Her behaviour did not please the members of the house. They decided to report the matter to the house master.

a. How many houses were in Nkondo Primary School?

---

b. Why was Catherine liked by the teachers?

---

c. Why did members in Victoria house feel unhappy with Catherine?

---

d. Mention the two items which were distributed to members for refreshments during practice.

---

e. Why do you think Catherine used her pocket money to buy glucose?

---

f. How did Victoria house perform in the general practice?

---

g. What did Catherine do after apologizing to her members for the second time?

---

h. Which house won the competition?

\_\_\_\_\_

i. Give a word or group of words with the same meaning as the following words in the passage:

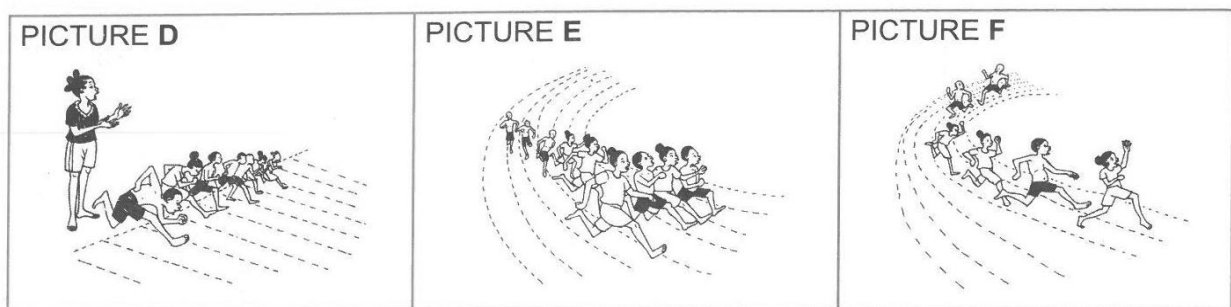
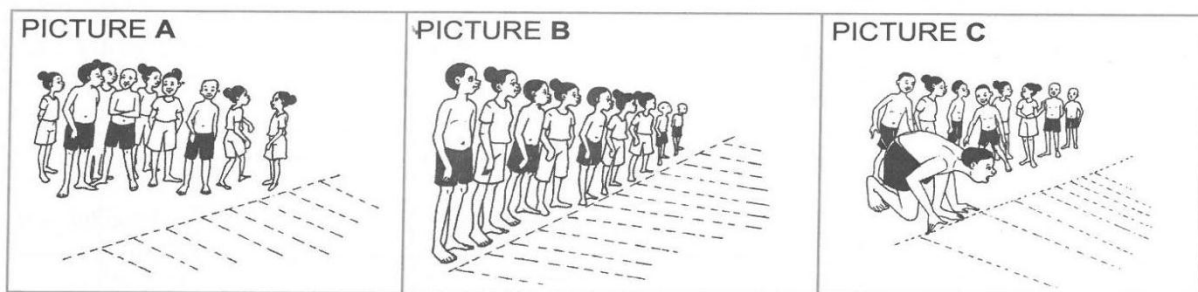
- Assembled: \_\_\_\_\_

- Champions: \_\_\_\_\_

8. Pictures A-F tell a story.

Study them and write one sentence to describe what is happening in each picture. (PLE 2010) You may use any of the following words to help you.

|          |               |         |              |           |         |
|----------|---------------|---------|--------------|-----------|---------|
| children | on your marks | field   | lane         | showing   | teacher |
| starting | leading       | running | side by side | lining up | second  |



## Questions

a. Picture A:

\_\_\_\_\_

b. Picture B:

---

c. Picture C:

---

d. Picture d:

---

e. Picture E:

---

f. Picture F:

---

g. What is the teacher doing in Picture C?

---

h. Why are the hands of the pupils not in the pockets in Picture D?

---

i. Who is in second place in picture F?

---

j. Suggest a suitable title for this story.

---

9. The information below shows the programme of Doho District Primary sports day. It was held in Buzibira Primary School on 15th Oct. 2013. Study it and answer in full sentences the questions that follow. (PLE 2013)

| Time                  | Event                                                    |
|-----------------------|----------------------------------------------------------|
| 8:00 a.m – 8:30 a.m   | Arrival of participants                                  |
| 8:30 a.m – 9:00 a.m   | Participants assemble                                    |
| 9:00 a.m – 9:30 a.m   | Arrival of invited guests                                |
| 9:30 a.m – 10:00 a.m  | Singing of national anthem, school of anthem then prayer |
| 10:00 a.m             | Competition begins                                       |
| 11:00 a.m - 11:30 a.m | Arrival of DEO (chief guest)                             |
| 1:00 p.m – 1:30 p.m   | Lunch break                                              |
| 2:00 a.m – 3:00 p.m   | Various field activities taking place                    |
| 3:00 p.m – 3:30 p.m   | Relays for pupils, teachers and parents                  |
| 3:30 p.m – 4:00 p.m   | Presentation of trophies to the best three schools       |
| 4:30 p.m              | Departure                                                |

**District sports officer**



## Questions

a. Where was the sports day held?

---

b. When was the sports day held?

---

c. When did the participants assemble?

---

d. What happened after singing the national and school anthems?

---

e. At what time did the competitions begin?

---

f. How long did lunch break take?

---

g. Apart from pupils and teachers, who else took part in the relays?

---

h. Who was the chief guest?

---

i. Who wrote the programme?

---

j. Why are sports important to our bodies?

---

10. Read the passage below and then answer the questions that follow in full sentences. (RLE 2017)

Last term, Malindo Primary School held an election. Ms Dorothy Awor, the chairperson of the school Electoral Commission, organised the elections. She pinned the lists of posts on the notice board. She asked the pupils to apply for the posts. Many pupils applied including the well-known boy, Bouncer Bino also known as BB. He was known in the school because of his pride. He applied for the post of head boy. As soon as BB handed in his application, he changed his style of walking.

Friday was the day for general campaigns. The chairperson called candidates to address the pupils. When BB was called upon, pupils cheered him "Our boy BB! Our boy BB!" However, he was disturbed by something: he had no money to please his supporters.

When he returned home that evening, he asked his dad for some money for campaigns. BB was very excited when his dad gave him some money. He bought sweets, pancakes, buns and gave them quietly to every pupil he believed was his supporter. On the day of the elections, the head teacher, Mr. Matovu was there to monitor the process. He wanted to ensure that there was no rigging. Indeed, the elections were free and fair. When Ms. Dorothy Awor announced the results, a very humble boy who did not spend money was elected head boy. Bouncer Bino had lost. He was very disappointed and so were his parents. BB accepted the results and advised his supporters to work together with the newly elected prefects. Mr. Matovu appreciated BB's action and thanked him for the good spirit of togetherness.

## Questions

a. What was held in Mahindo Primary School?

---

b. Who was the chairperson of the Electoral Commission?

---

c. Where was the list of the posts pinned?

---

d. Why was Bouncer Bino well-known in the school?

---

e. When did the pupils have general campaigns?

---

f. Why do you think BB's Dad gave him money?

---

g. Why was the head teacher monitoring the process of elections?

---

h. Give another word or group of words with the same meaning as each of the underlined words in the passage.

i) posts: \_\_\_\_\_

ii) rigging: \_\_\_\_\_

i. What made the head teacher appreciate Bouncer Bino's action?

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET ELEVEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

**1. Below is a time-table of planes at J.K International Airport in Nairobi. Study it carefully and answer in full sentences, the questions that follow. (PLE 2001)**

| DATE | TYPE OF PLANE                    | ARRIVAL AT J.K AIRPORT | DEPARTURE FROM J.K AIRPORT | DESTINATION                |
|------|----------------------------------|------------------------|----------------------------|----------------------------|
| SUN  | British PP                       | 10:00 p.m              | 11:30 p.m                  | South Africa               |
| MON  | Uganda PP                        | 10:00 a.m              | 6:00 p.m                   | Uganda                     |
| TUE  | British PP (R.J)<br>Ethiopian PP | 11:00 p.m<br>8:00 a.m  | 11:30 pm<br>8:30 a.m       | Europe<br>Europe via lagos |
| WED  | Kenyan PP<br>Kenyan PP (RJ)      | _____<br>4:00 p.m      | 8:00 a.m                   | Uganda                     |
| THUR | French PP                        | 9:00 a.m               | 9:30 a.m                   | South Africa via Maputo    |
| FRI  | British CP                       | 12:00 noon             | _____                      | _____                      |
| SAT  | French PP<br>British CP (J.J)    | 6:00 a.m               | 6:30 a.m<br>9:00 a.m       | Europe<br>Europe           |

Key

|      |                 |
|------|-----------------|
| PP   | Passenger plane |
| CP   | Cargo plane     |
| (RJ) | Return journey  |

**Questions**

a. On which days of the week does a cargo plane come to J.K Airport?

\_\_\_\_\_

b. Which plane arrives and leaves this airport in the night?

\_\_\_\_\_

c. Where does the British CP go on Saturday?

---

d. Which planes make stopovers on the way after leaving this airport?

---

e. If a person wanted to go to Europe over the weekend, which plane would he board?

---

f. How many times do planes arrive at J.K Airport in a week?

---

g. In which country is this international airport?

---

h. On which day does the Ethiopia PP arrive at this airport?

---

i. Explain the meaning of the following words as used above,

i) Cargo \_\_\_\_\_

ii) Destination \_\_\_\_\_

**2. Read the notice below carefully and answer, in full sentences, the questions that follow.**

**LOST BAG! LOST BAG!**

JOYAKELLO OF AMURIA ANNOUNCES THE LOSS OF HER BROWN BAG WHICH OCCURRED YESTERDAY. THE BAG DROPPED OFF A TAXI AT MBALE TOWN. IT HAD A WATCH AND A BANK CARD IN IT. ANYONE WHO FINDS THE BAG SHOULD REPORT TO THE NEAREST POLICE STATION.

A BIG REWARD WILL BE GIVEN.

a. Whose bag got lost?

---

b. Where did it get lost?

---

c. What important materials were in the bag?

---

d. What will happen to a person who gets the bag and reports to police?

---

## TRAVELLING

4. Read the passage below and then answer, in full sentences, the questions that follow. (PLE 2012)

Last week, Primary Seven pupils of Molo Boarding Primary School went for an educational tour. They visited Mrs. Byakika's farm at Kalonyi. This followed their Science lesson on domestic animals by Mr. Amu.

The pupils started preparing for the journey as soon as the lesson ended. Some children washed and ironed their uniforms. Others wrote down questions they would ask the Farm Manager.

The following morning on Friday, they woke up very early, to prepare. They bathed, dressed up and had breakfast. Immediately the school bus reached the parking yard, they just boarded. On their way, they saw many important places. Their Social Studies teacher showed them Mabira forest and Kakira Sugar Factory. Other places were Coca-Cola plant and Kile Tea Estate. He told them how important these places were to the country.

At the farm, they were welcomed by Mrs. Byakika herself. They were all surprised to see the old woman managing very well. She had only four workers. The farm was divided into two units. These were units of livestock and crops. The livestock unit was for poultry, pigs and dairy cows. The crops grown in the farm were maize, coffee and greens.

With the help of workers, Mrs. Byakika led the pupils to the different units. At each unit, she explained the activities that were taking place there. Some pupils asked questions which she answered very well. She encouraged pupils to start rearing cattle and poultry in their homes. Many pupils left the farm promising to start their own farms when they grow up.

### Questions

a. Who teaches Science in Primary Seven?

---

b. Where is Mrs. Byakika's farm?

---

c. Give at least one way the Primary Seven pupils prepared for the tour.

---

d. What happened immediately the bus reached the parking yard?

---

e. Who welcomed the pupils at the farm?

---

f. Mention the two units the farm had.

---

g. In which unit did the pupils see the dairy cows?

---

h. Give a word or group of words with the same meaning as the underlined words in the passage,

- i) livestock: \_\_\_\_\_
- ii) surprised: \_\_\_\_\_

**5. The sentences given below are not in their proper order. Re-arrange them so that they form a good story about poverty in developing countries like Uganda. (PLE 2001)**

1. I think, we can fight it by seriously using our life skills.
2. Thirdly, it has made them exposed to diseases, like HIV/AIDS.
3. In the end, we shall get rid of poverty in our country.
4. There are many problems facing people in the world today.
5. First of all, it has made them fail to get a good education.
6. These skills will help us to work very hard.
7. This has made a lot of Ugandans to commit many evils.
8. What shall we do to fight this great difficulty?
9. In Uganda, like in some other countries, people face a problem of poverty.
10. Secondly it has led them to being idle.

Health in our sub county/division (p.3)

| Day   | CLASSES |     |     |     |     |     |     | Total |
|-------|---------|-----|-----|-----|-----|-----|-----|-------|
|       | P.1     | P.2 | P.3 | P.4 | P.5 | P.6 | P.7 |       |
| Mon   | 20      | 10  | 5   | 2   | 1   | 0   | 0   | 38    |
| Tue   | 10      | 7   | 3   | 1   | 2   | 0   | 1   | 24    |
| Wed   | 15      | 12  | 2   | 2   | 1   | 2   | 0   | 32    |
| Thur  | 12      | 10  | 1   | -   | 1   | -   | 1   | 35    |
| Fri   | 8       | 6   | 3   | 9   | 0   | 0   | 1   | 28    |
| Sat   | 5       | -   | 2   | 1   | 0   | 0   | 0   | 08    |
| Sun   | 6       | 2   | 1   | 0   | 0   | 0   | 0   | 09    |
| Total | 76      | 57  | 17  | 15  | 05  | 02  | 03  |       |

## Questions

- a. Which class had the highest number of malaria cases on Friday?  
\_\_\_\_\_
- b. Which class had the least total number of malaria cases?  
\_\_\_\_\_
- c. Which classes recorded the same number of malaria cases on Wednesday?  
\_\_\_\_\_
- d. Which day of the week recorded the highest number of malaria cases?  
\_\_\_\_\_
- e. Which class recorded the lowest number of malaria cases on Wednesday?  
\_\_\_\_\_
- f. Why do you think Tata Primary School is a boarding school?  
\_\_\_\_\_  
\_\_\_\_\_
- g. What do you say about the number of malaria cases from P.1 to P.7?  
\_\_\_\_\_  
\_\_\_\_\_
- h. Why do you think P.1 has the highest number of malaria cases?  
\_\_\_\_\_  
\_\_\_\_\_
- i. How many more malaria cases were recorded in P.1 than P.5 on Tuesday?  
\_\_\_\_\_  
\_\_\_\_\_
- j. What was the number of malaria cases recorded in P.2 on Saturday?  
\_\_\_\_\_  
\_\_\_\_\_



**6. Read the passage below and then answer, in full sentences, the questions that follow. (PLE 2015)**

The Ministry of Health has built centres in our communities. They are basically put in place to provide health services to the people. They provide medical care and counselling services. They have doctors and nurses to handle patients.

In-all, health centres, people are advised and encouraged to eat food that does not have harmful substances. They provide drugs to patients and pregnant women. HIV/AIDS victims are given free treatment by the government through the health centres.

To be free from some diseases, people should avoid disease vectors like rats, mosquitoes, fleas and others. These disease vectors spread malaria, cholera, typhoid and dysentery. In order to control the diseases, many measures should be taken into consideration. Such measures include: slashing the bushes around homesteads, using clean water, washing our bodies, spraying with insecticides and removing stagnant water around homesteads.

**Questions**

a. Who built health centres in our communities?

---

b. To whom do they provide health services?

---

c. What do doctors and nurses provide?

---

d. What type of food shouldn't people eat?

---

e. How can we control malaria in our community?

---

f. Where can a pregnant woman get help?

---

g. How can people avoid diseases?

---

h. Give another word or group of words with the same meaning as each of the underlined words in the passage.

Patients: \_\_\_\_\_

Provide: \_\_\_\_\_

- i. Suggest a suitable title to the passage.
- 

**7. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A Health Officer" (RLE 2016)**

- a. He requested the head teacher to allow him talk to the pupils about HIV/AIDS.
- b. He also advised the pupils to avoid getting HIV/AIDS.
- c. She welcomed the health officer's request and organised for an assembly.
- d. Abstaining from sex and not sharing sharp objects was the answer he gave.
- e. The head teacher welcomed him and gave him the visitors' book to sign.
- f. One day, a health officer came to our school.
- g. Finally, the head boy thanked the health officer for the message on behalf of the pupils.
- h. The health officer explained to the pupils about the causes, signs and symptoms to HIV/AIDS.
- i. And he went straight to the head teacher's office.
- j. After his talk, one of the pupils asked him how HIV/AIDS could be avoided.

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**8. You are the chairperson of the Debate Club in your school.**

Write a letter to the Headmaster of Pong-Pong Primary School, P.O. Box 1 Kiddo, asking him to allow your club to have a friendly debate with his club. Tell him that his club can suggest the motion for the debate.

The debate will take place on 6th November, 2001, in their main hall at 2:00 p.m. (PLE 2001)

---

---

---

---

---

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---

---

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---

**9. Read the following poem carefully and answer in full sentences, the question that follow;**

*Where is my nice pen?  
I want to write letters  
To my children  
And send them money*

*I will not tell them  
I am here  
I don't want them  
To know that I am  
A prisoner*

*I want them to pass  
Their examinations  
And get good jobs  
And buy land  
Houses  
Cars ...  
I do not want my children  
To get shocked  
I do not want them  
To feel sad and sorry  
And cry for me  
I do not want them to know  
That my hands and feet  
Are tied with ropes*

*And I am sitting  
On the naked thigh  
Of the stone floor*

**(Okol P. Bitch: In The Anthology: Attachment of the sun, Arnold)**

**Questions**

a. What is the writer of the poem looking for?

---

b. State the first thing the writer wants to do.

---

c. Where exactly is the writer?

---

d. What is it that he doesn't want his children to know?

---

e. Why is it important for his children to pass their examinations?

---

f. Why do you think his hands and feet are tied?

---

g. What type of chair is the writer sitting on?

---

h. Give another word or group of words with the same meaning as the underlined word (s) in the poem.

Shocked: \_\_\_\_\_

Feel sad: \_\_\_\_\_

i. Suggest a good title for this poem.

---

The headmaster or headmistress of your school has sent you home because you have broken a school desk. (RLE 2003)

Using your school address and the home address, write an official letter to your headmaster or headmistress and beg him or her to allow you to return to school. Tell him or her what exactly happened and promise not to do it again.

---

---

---

---

10. Using your school address, write a letter to your parent. Remind him or her of the first and second choices you had agreed on during the holidays. Tell him or her that you would like to change the first and second choices and give him/her the reasons for changing them. (PLE 2004)

Read the letter below carefully and then answer, in full sentences, the questions that follow. (PLE 2005)

BUNDIBUGYO P/S  
PO.BOX 8 BUNDIBUGYO.  
2nd November, 2005

Dear Patel,

Thank you for your letter which was full of news. It is quite interesting to note that India too has a Universal Primary Education system.

In your letter, you wanted answers to a number of questions concerning our Universal Primary Education (UPE) in short. First, you asked about the number of children that have benefited from the UPE system. Well, the number of primary school-going children

has increased suddenly from around two million in 1997 to about seven million in 2005. My country shall soon boast of a literate population.

Secondly, you wanted to know the attitude of my people towards the girl-child. You know before UPE was introduced, most Ugandans believed that girls were expected to do nothing else but to remain at home to do all types of work. Funny enough, even girls and women had this same view about themselves. The girls could be married-off at quite an early age. Imagine, a girl of thirteen years being proposed for marriage.

Well, my dear Patel, things are now different. The girls are reading hard and many of them have reached high levels of education and have been appointed to top jobs in the country. We, for example, have over a dozen women holding high posts in the government. These women are fighting for the rights of the girl-child and their fellow women in my country.

It is my hope that I have answered your questions. Please let me know in your next letter something about your secondary education system. Once more, thank you for writing. Please extend my best greetings to your family.

Yours sincerely,

Peter Kambale.

### Questions

- In which country does the writer of this letter live?  
\_\_\_\_\_
- To whom is the letter addressed?  
\_\_\_\_\_
- What view did the girls and women have about themselves before UPE was introduced?  
\_\_\_\_\_
- In which way is the primary education system in the writer's country similar to that of his friend?  
\_\_\_\_\_
- Why is it wrong for a girl of thirteen years to get married?  
\_\_\_\_\_  
\_\_\_\_\_
- Give another word with the same meaning as each of the underlined words in the letter.
  - Suddenly: \_\_\_\_\_

- (ii) Attitude: \_\_\_\_\_
- (iii) Extend: \_\_\_\_\_

g. Who fights for the rights of the girl-child in Uganda today?

\_\_\_\_\_

h. Why do you think the writer wants information about the secondary education system in his friend's country?

\_\_\_\_\_

\_\_\_\_\_

11. Your father or guardian has gone to America for one month. The first school term is beginning soon. You can't go to school because you have not paid for the school uniform.

Using your home address and school address, write an official letter to your headmaster or headmistress begging for permission to return to school without paying for school uniform. Promise that you will pay for the school uniform when your father or guardian returns from America. (PLE 2005)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12. Your results for the primary leaving examinations (PLE) were quite good  
You were given a place in Rerema Mixed Secondary School, P.O Box 15 REREMA.  
You have reported for the first term but without the results slip from your former primary school. The results slip is needed in your new school.  
Using your new address, write a letter of the head teacher of your former primary school. Tell him or her that you have started your Senior One studies in the new school and ask him or her to send you the PLE results slip (PLE 2006)  
Read the invitation card below and then answer, in full sentences, the questions that follow (PLE 2011)

Mr. and Mrs Opolot request with pleasure the company of  
Rev/Dr/Mr/Mrs/Ms .....

To the graduation party of their beloved son **Dr. Opio Danis**  
B. Med & Surgery (MUK)  
To be held on 25<sup>th</sup> Jan 2012  
at his home Kapule, Ngora District  
at 12:00 noon

---

**RSVP (Regrets only)**

|                                                                   |                                                              |
|-------------------------------------------------------------------|--------------------------------------------------------------|
| 1. Mr. Alecho Phillip<br>Opany Junior School<br>Tel: 0772 32 3937 | 2. Dr. Onapa Patrick<br>Merikit Hospital<br>Tel: 0772 405309 |
|-------------------------------------------------------------------|--------------------------------------------------------------|

## Questions

a. Who is graduating?

\_\_\_\_\_

b. Who is inviting people?

\_\_\_\_\_

c. Where is the party going to be held?

\_\_\_\_\_

d. Who should be contacted about the party?



13. Write a letter to the head teacher of Rock High Secondary School, P.O. Box 222, Tororo, applying for a place in Senior One.

In your letter, you should mention your sex and age and that you passed Primary Leaving Examinations in Division One. You should also give any one responsibility that you held at your former school. (PLE 2011)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Write a reply to her, thanking her for the letter you received.

## 89 CREATIVE PRINTERS

15. Study the application letter below carefully and fill in the blank spaces correctly with words in the box.

Faithfully, vacancy, head teacher, aggregate, application

*Furber P/S  
P.O Box 20  
KOOPA  
15/01/2016*

*The \_\_\_\_\_  
Near Secondary School,  
P.O Box 113  
Kigode*

*Dear Sir,  
Re: \_\_\_\_\_ TO JOIN SENIOR ONE*

*I am kindly applying for a \_\_\_\_\_ In Senior One in your school  
I am 13 years old. I sat my PLE in Furber P/S 2015  
My results are as follows:*

|             |    |
|-------------|----|
| ENGLISH     | 4  |
| MATHEMATICS | 2  |
| SST         | 3  |
| SCIENCE     | 5  |
|             | 14 |

*\_\_\_\_\_ TWO*

*I was the sport perfect at school and a member of the mathematics club. I will be grateful to receive your kind replay*

*Yours \_\_\_\_\_  
Barigye Bernard  
BARIGYE BERNARD*



**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

## SET TWELVE

**DURATION: 2HOURS**

## INSTRUCTIONS

### Answer all questions

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_

1. Imagine you were playing with a friend in the classroom at lunch time. While playing, you accidentally hit a window pane with a ball and it broke. Using your address, write an apology letter to your class teacher. Ask him for forgiveness. Tell him what happened. Mention that you will talk to your parents to replace the window pane. Promise never to play in the classroom again.

[illegible]

2. Read the following passage carefully and answer, in full sentences the questions that follow. (RLE 2002)

One Monday morning, Obibi was miserable. This was because it was the beginning of the usual week-long suffering at school.

Obibi was in Primary Two. In order not to miss staying at home to play with other village children, he developed a plan. He picked his school bag, pretending to go to school. The school was two kilometres from his home.

After moving alone along a bushy path to school, he branched off to a nearby bush and hid himself under spear grass. This was around 8:00 a.m.

As he was busy preparing his resting place, some hunters approached the bush where he was hiding. Obibi did not know that the roasted cassava he had attracted the dogs. The dogs started running towards his hiding bush at a great speed and the hunters followed hurriedly. They thought the dogs had got the smell of a wild animal.

Obibi foolishly kept on shaking the grass. One hunter then aimed his spear at the shaking bush. Obibi was only saved when one dog jumped to his hiding place. He then made a very loud surprising noise which made the hunters and the dogs to run to different directions. They thought it was a ghost, the god of the forest.

The hunters and the dogs then took off in fear for their lives. Obibi ran up to home to report to his parents how he escaped death. Instead of punishing Obibi, the parents thanked God for saving his life and warned him never to dodge going to school again.

Questions

a. On which day of the week was Obibi miserable?

---

b. What made Obibi miserable?

---

c. Why did Obibi develop a plan of not going to school?

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d. Give a reason why Obibi did not reach school that day.

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e. How did the dogs discover Obibi's hiding place?

---

f. Why did one hunter aim his spear at the shaking bush?

---

g. How did Obibi escape death?

---

h. Explain the meaning of each of the following words underlined in the passage.

(i) Miserable: \_\_\_\_\_

(ii) Dodge: \_\_\_\_\_

i. Suggest a suitable title for this passage.

\_\_\_\_\_

3. One morning, Jane came to school late. What the teacher said is given below. (RLE 2003) Complete in full sentences, what you think Jane said.

**Jane:** \_\_\_\_\_

**Teacher:** No, you cannot come in. Why are you late again?

**Jane:** \_\_\_\_\_

**Teacher:** Do you buy a pen every day? What happened to the one you bought yesterday?

**Jane:** \_\_\_\_\_

**Teacher:** Got lost! Why did you take it to the playground?

**Jane:** \_\_\_\_\_

**Teacher:** Why don't you tell your father to buy a school bag for you?

**Jane:** \_\_\_\_\_

**Teacher:** If he is out of the country, why don't you tell your mother to buy one for you?

**Jane:** \_\_\_\_\_

**Teacher:** Admitted in hospital! Suffering from what?

**Jane:** \_\_\_\_\_

**Teacher:** I am sorry to hear that. I wish her quick recovery. Now, get into the class quickly.

**Jane:** \_\_\_\_\_

**Teacher:** Don't come late again.

**Jane:** \_\_\_\_\_

4. The following sentences are not in their correct order. Re-arrange them correctly to form a good composition about **"Indiscipline in school."**

- a) Others say, it is the government to blame for not allowing children to be punished in schools.
- b) There is a lot of indiscipline in many schools nowadays.
- c) They feed them with only academic matter at school.
- d) Therefore, teachers, parents and the government should work together to improve discipline in schools.
- e) This question is very difficult to answer.
- f) This too much love misleads children.
- g) However, I personally think it is the parents to blame.
- h) Why is this indiscipline widely spreading?
- i) Parents show children too much love at home.
- j) Some people say, it is the teachers who do not handle the children properly.

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5. Read the following poster carefully and answer in full sentence the questions that follow.

| VIDEO SHOW!                                                                                                                                            | VIDEO SHOW! | VIDEO SHOW! |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|
| THE GENERAL PUBLIC IS HEREBY INVITED TO COME AND WATCH AN INTERESTING VIDEO SHOW. IT IS ABOUT<br>THE LIBERATION WAR IN UGANDA - 1979 OVERTHROW OF AMIN |             |             |
| Venue: HOIMA TOWN HALL                                                                                                                                 |             |             |
| Date: 24/11/2002                                                                                                                                       |             |             |
| Time: FROM 8: P.M - 12: 00 MIDNIGHT                                                                                                                    |             |             |
| Entry fees                                                                                                                                             |             |             |
| Adults: 3,000/=                                                                                                                                        |             |             |
| Children: 1,000/=                                                                                                                                      |             |             |
| Disabled: FREE                                                                                                                                         |             |             |
| COME ONE! COME ALL!                                                                                                                                    |             |             |
| A FREE SODA WILL BE PROVIDED BY PEPSI COLA COMPANY                                                                                                     |             |             |
| MANAGEMENT                                                                                                                                             |             |             |
| 18/11/2002                                                                                                                                             |             |             |

a. What is the advertisement about?

---

b. What is the show about?

---

c. Where will the show take place?

---

d. How much money are the disabled supposed to pay?

---

e. Who is being invited for the show?

---

f. When did the liberation war take place in Uganda?

---

g. When was this poster written?

---



h. Who is inviting people for the show?

---

i. When will the video show take place?

---

j. Why do you think that video shows are dangerous to young children?

---

6. Read the passage below and then answer, in full sentences, the questions that follow. (RLE 2007)

One evening, while Mugisha was listening to news read on radio by Sungura, he heard that the RLE results for 2007 had been released. Mugisha became worried because he was one of the candidates.

Releasing the results at the ministry headquarters, the Honourable Minister of Education and Sports was happy to note that most of the candidates had passed.

The general performance showed that Mathematics was the best done subject. The minister congratulated all the teachers of Mathematics on overcoming the old thinking that the subject was hard. She hoped that the country would be able to produce more engineers and doctors.

She thanked the pupils who worked hard to produce the wonderful results. She also thanked the teachers who taught those young men and women tirelessly. She was happy with the parents who send their children to school and warned those that didn't to stop the habit otherwise the law would get them.

The minister also noted that she was releasing true results because the examinations had been done without any malpractice.

She called upon the head teachers of all the primary schools in the country to have a high level of discipline in their schools.

### Questions

a. Who read the news on the radio?

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b. Why did Mugisha become worried?

---

c. Why was the minister happy with the PLE results?

---

d. What was the old thinking about Mathematics?

---

e. What habit did the minister tell the parents to stop?

---

f. Why did the minister say that the results were true?

---

g. What advice did the minister give to the head teachers?

---

h. Give one word or group of words with the same meaning as the following underlined words in the passage.

i) Habit: \_\_\_\_\_

ii) Malpractice: \_\_\_\_\_

i. Suggest a suitable title for this passage

7. Read the poem and then answer, in full sentences, the questions that follow.

*I connect everybody in the world.*

*Ready to serve if you feed me,*

*Airtime is my favourite meal,*

*Measured according to the user's pocket,*

*From as low as five hundred shillings.*

*I am mobile and easy to carry.*

*In the pocket or handbag, I am present.*

*Ready to be used,*

*To send or receive a message.*

*As the user may choose.*

*I connect people near and far*

*To talk and laugh*

*For seconds, minutes or hours,*

*But I quickly switch off.*

*When my meal gets finished,*

*I can be your bank,*

*As I keep or carry your money safely,*

*Without losing even a coin,*

*I deliver it all to the receiver,*

*To pay fees or solve other problems.*

## Questions

a. What does the writer do in the world?

---

b. What does the writer need in order to work?

\_\_\_\_\_

c. Where can we find the writer?

\_\_\_\_\_

d. Apart from receiving message, what else does the writer do to?

\_\_\_\_\_

e. How does the writer stop conversation?

\_\_\_\_\_

f. In which way would the writer help a parent, according to stanza four?

\_\_\_\_\_

g. How is the writer similar to a bank?

\_\_\_\_\_

h. Give another word or a group of words with the same meaning as the underlined words in the poem.

i) Connect: \_\_\_\_\_

ii) Favourite: \_\_\_\_\_

i. Who is the writer of the poem?

\_\_\_\_\_

8. Read the following passage carefully and fill in the blank spaces with the words given below. Wadilai is one of the small \_\_\_\_\_ in the rural area of Nebbi district. Most of the people who live

here are the \_\_\_\_\_ who used to grow \_\_\_\_\_ as their main \_\_\_\_\_ food.

In addition, they grow maize, sim sim, millet, beans, cassava an potatoes mainly for \_\_\_\_\_. They also keep \_\_\_\_\_ such as pigs, goats and cattle but not in large \_\_\_\_\_. \_\_\_\_\_ the farmers of this village find it difficult to \_\_\_\_\_ their produce at a reasonable profit. The \_\_\_\_\_ centers are quite far, so they are cheated by buyers.

animals, cotton, cash, market, numbers, currently, villages, food, Alur, markets

animals, cotton, cash, market, numbers, currently, villages, food, Alur, markets

Read the passage below and then answer, in full sentences, the questions that follow.

(RLE 2008)

Nante is a Hima girl. Like other Hima girls, she looks after her father's cattle during holidays. This activity keeps her out of home from morning to dusk.

One morning, Nante could not find her skin sandals. This type of sandals are worn by cattle herders to guard their feet against thorns and stones. She therefore, went barefoot to the grazing area.

Nante is a person who enjoys her job, but on this particular day, it was different. Her feet were badly prickled by thorns. Worse still, they were hurt by sharp stones too. As a result, she could not move anymore so she sat under a tree to rest and fell asleep. The cattle were grazing near a maize garden. They invaded this garden and destroyed part of the crops.

At this time, the owner of the garden noticed the animals. He rushed to the scene but it was too late to save part of his crop. He was too shocked to say a word! He angrily chased the animals out of the garden.

Nante was immediately awoken by the footsteps of the cattle. She then asked him where he was taking the animals. Without a word, the angry man hit her with a stick and she collapsed. "So, these are your cattle?" he asked. "Look at my garden!"

Nante realised her mistake and painfully said, "excuse me, sir, I am sorry. Look at my feet full of thorns. They are so painful that I am unable to run after the animals. My sandals got lost at home. Please forgive me."

Ntambale then felt pity on Nante and said, "I am sorry, I see now that it was not your fault. I shall meet your father and talk to him about my destroyed crops."

### Questions

a. What do Hima girls do?

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b. How do we know that Nante goes to school?

---

c. Which people wear the skin sandals according to the passage?

---

d. Why did Nante find looking after cattle more difficult on that day?

---

e. What happened to Nante when she sat under a tree?

---

f. How did Ntambale show his anger to Nante?

---

g. Why was Ntambale sorry?

---

h. Give one word or group for words with the same meaning as the following underlined words in the passage.

i) Immediately: \_\_\_\_\_

ii) Collapsed: \_\_\_\_\_

i. Suggest a suitable title for the story

---

9. Re-write the following sentences in the correct order so as to get a good composition about P.7 pupils.

- a. They should also give them all their parental care.
- b. Perhaps the best answer would be 'Unity is strength.'
- c. Finally, the children themselves must be highly disciplined.
- d. What makes some children do well in their examinations?
- e. In addition, they must be obedient to both their parents and teachers.
- f. First of all, the parent must play their part well.
- g. Secondly, the teachers must teach them well.
- h. This is really a very difficult question to answer.
- i. They must always mark their books properly.
- j. This is by sending their children to school.

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10. The sentences below are not in their correct order. Re-arrange them so that they form a composition about P.7 pupils.

- a. We therefore became more serious with our work.
- b. The improvement was observed in the mock results.
- c. At the beginning of the year, we knew we were in P.7.
- d. The teachers in the P.7 class told us that there was no time to waste.
- e. This was done in November and it marked the end of the primary course.
- f. After the last paper, we left for a long holiday.
- g. During that holiday, we helped our parents at home.
- h. After the mock examinations, we began preparing for PLE.
- i. While there, we wanted very much to know our results.
- j. With that seriousness, our performance improved greatly.

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11. Aleper was the best PLE candidate last year in the whole of Ngorotek District. The New Vision reporter went to their home and asked him some questions. (PLE 2004)  
Read carefully, the conversation below, and then answer, in full sentences, the questions that follow.

*Reporter:* Are you Aleper?

**Aleper:** Yes, I am.

*Reporter:* Who are your parents?

**Aleper:** My father is Lolut and my mother is Anyango.

*Reporter:* Don't they have other names, for example Christian or Moslem names?

**Aleper:** No, they don't.

*Reporter:* And how old are you?

**Aleper:** I don't know my age, nobody has ever told me.

*Reporter:* Hasn't anyone ever told you what was happening when you were born?

**Aleper:** My mother one day said I was born the day Museveni first visited our district.

**Reporter:** When was that?

**Aleper:** She didn't tell me.

**Reporter:** UNEB says you were the best PLE candidate last year in the whole district. Were you happy to hear that?

**Aleper:** Yes, I was very happy.

**Reporter:** And your parents, were they happy too?

**Aleper:** I told them. They didn't say anything that day. The following day my father asked me, "Are they going to make you a teacher in your school?"

**Reporter:** What was your reply?

**Aleper:** I told him "No". Two days later, our headmaster came home and explained to them. My mother slaughtered a big he-goat for me.

**Reporter:** Did you invite some of your former classmates to join you in the celebration?

**Aleper:** No, I didn't.

**Reporter:** Why not?

**Aleper:** Most of those in our villages had not done well. They were unhappy. Some had failed completely. Even Rose who passed in Division 2 did not come. I had invited her.

**Reporter:** Which secondary school are you joining? I mean what was your first choice?

**Aleper:** Busoga College Mwiri.

**Reporter:** You think they will take you with your aggregate of 10?

**Aleper:** I don't know.

**Reporter:** What do you hope to become in future?

**Aleper:** I would like to become a politician like Apira John, he is a very powerful man in our country.

**Reporter:** So you want power?

**Aleper:** Yes, I do.

**Reporter:** Were you a leader or prefect in primary school?

**Aleper:** Yes, I was the headboy.

**Reporter:** I see. I see. Well, thank you Aleper. I wish you success in your studies and in your future plans. We might one day hear of Honourable Aleper, Member of Parliament.

(They both laughed. The New Vision reporter went back to town).

## Questions

a. What is Aleper's home district?

---

b. Give one reason why Aleper does not know how old he is?

---

c. Why does Aleper remember the day Museveni's first visited Ngorotek district?

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d. Why did Aleper's mother slaughter a he-goat?

---

e. Who announced that Aleper was the best RLE candidate in the district?

---

f. Why didn't Aleper's former classmates come to celebrate with him?

---

g. Give one reason why you think Aleper might be given a place in Busoga College Mwiri

---

h. Why did Aleper want to become a politician?

---

i. How do you think Aleper managed to be the best RLE candidate in his district?

---

j. Suggest a suitable title for this story.

---

12. Betty went to her former primary school to collect her Primary Leaving Examinations pass-slip. At the headmaster's office, she found the school secretary.

What the secretary said is given below. Write in the blank spaces what you think Betty said.

*Betty:*

---

**Secretary:** Good morning, Betty.

*Betty:*

*Secretary:* No, he is not in the office today.

*Betty:*

**Secretary:** No. Even tomorrow, he won't be in the office.

*Betty:*

*Secretary:* Yes, we have collected all the pass-slips from Uganda National Examinations Board.



Betty:

---

**Secretary:** Yes, you can collect yours.

Betty:

---

**Secretary:** No, Marrion hasn't taken hers yet.

Betty:

---

**Secretary:** Yes, I will allow you to sign for hers as well.

Betty:

---

**Secretary:** Yes, Mr. Mugerwa still teaches P.7.

Betty:

---

**Secretary:** No, Mrs. Kamau is not present. She went back to Kenya to join her family.

Betty:

---

**Secretary:** Thank you, Betty. Goodbye.

13. Study the given information carefully and answer in, full sentences, the questions that follow.

Primary Seven pupils of Buko Primary School were given the end of term test and they were asked to take note of the following instructions.

- i. Answer all questions.
- ii. The total mark is 100.
- iii. You lose ten marks if you don't number your answers.
- iv. You lose ten marks for poor handwriting.
- v. You lose ten marks if you cancel any of your answers.
- vi. You lose five marks for any question you don't answer.

Four pupils did the following:

Musa did all questions, numbered his answers, but cancelled one and wrote very poorly.

Lucy did all questions and followed all instructions.

Agnes did not number her answers although she did all questions.

Halima did not answer two questions, forgot to number her answers and wrote very poorly.

## Questions

a. How many pupils failed to number their answers?

---

b. Why do you think Lucy got the highest marks?

---

c. Which instruction was followed by most of the pupils?

---

d. What advice do you think Musa could have given Agnes?

---

e. Which pupil needs more help from the teacher?

---

13. Below is a report form. Study it and then answer, in full sentences the questions that follow.

### MBULIRA PRIMARY SCHOOL

P.O BOX 288, SHEEMA

TEL: 070/077/075/2323739

### TERMINAL REPORT FORM

**NAME:** Kakuru Michael

**CLASS** P.6

**TERM:** Two

**YEAR:** 2012

| Subject            | Out of     | Scores     | Teacher's comment           | Signature         |
|--------------------|------------|------------|-----------------------------|-------------------|
| Mathematics        | 100        | 85         | <i>Quite good</i>           | <i>E. D. Momi</i> |
| English            | 100        | 90         | Very good keep it up        | fga               |
| Integrated science | 100        | 65         | Good, but you can do better | M. Kayemba        |
| Sst with re        | 100        | 88         | Good work                   | N. janfa          |
| <b>Total</b>       | <b>400</b> | <b>328</b> |                             |                   |

**Class position:** 2<sup>nd</sup> out of 80

**Pupil's conduct:** Good

**Class teacher's remarks:** You need to work harder in integrated science so as to balance your performance

**Class teacher's name:** MRS KAYEMBA MARIA

**Class teacher's signature:** Mrs. Kayemba

**Head teacher's remarks:** Good results, keep it up!

**Head teacher's signature:** B. Sebuliba

Next term begins on 13<sup>th</sup> September, 2012

a. Where is this school found?

---

b. Whose report form was it?

---

c. In which year was the report form made?

---

d. Which subject was done best?

---

e. Who teaches Mathematics?

---

f. What did the pupil get in SST with RE?

---

g. How many pupils are in this class?

---

h. Who was the class teacher?

---

i. What were the head teacher's remarks?

---

j. When did the head teacher sign this report?

---

**14.** Read the passage below very carefully and then answer, in full sentences, the questions that follow:

One week before the end of the school first term, the District Education Officer of Kibu District wrote a letter to all the head teachers of primary schools in the district. This is what the DEO said in the letter.

“All the head teachers of government and private schools must follow what the Minister of Education and Sports said about school holidays. The minister said that no primary school in the whole country is allowed to do any teaching during the school holidays.

All primary school children must be at home. They must rest at home. They need a rest. Children work very hard at school for three months in a term and so they need a rest. Some clever children have even written letters to the Ministry of Education to complain that they are being overworked by making them study during holidays. These children are right. Their brains must rest for some time.

\_\_\_\_\_

b. To whom was the letter written?

\_\_\_\_\_

c. What was the most important thing the minister said?

\_\_\_\_\_

d. Why is it useless for parents to look for private teachers during holidays?

\_\_\_\_\_

e. Write down two things children should do during holidays.

\_\_\_\_\_

f. Why will the inspectors visit schools during holidays?

\_\_\_\_\_

g. Give another word or group of words with the same meaning as these underlined words in the passage:

i) Complain: \_\_\_\_\_

ii) Properly: \_\_\_\_\_

h. Suggest a suitable title for this passage.

\_\_\_\_\_

\_\_\_\_\_

15. When Tom reported back to Kalikati Parents' School after holidays, the head teacher called him to his office.

What the head teacher said is given below. Fill in the blanks with what you think Tom said.

Tom: \_\_\_\_\_

**Head teacher:** Good morning, Tom. Welcome back from holidays Tom.

Tom: \_\_\_\_\_

**Head teacher:** Can you please hand in your payslip for fees?

Tom: \_\_\_\_\_

**Head teacher:** You're sorry, you don't have it. What happened?

Tom: \_\_\_\_\_

**Head teacher:** Your father is not at home? Where did he go?

Tom: \_\_\_\_\_

**Head teacher:** Admitted in hospital? What happened to him?

Tom: \_\_\_\_\_

**Head teacher: Oh!** What a pity for your father to have had such a terrible motor accident! Is your mother looking after him now?

Tom: \_\_\_\_\_

**Head teacher:** It is good that your mother is looking after him in hospital. Whom are you staying with now?

Tom: \_\_\_\_\_

**Head teacher:** It is nice if you are staying with your uncle. Is his home near this school?

Tom: \_\_\_\_\_

**Head teacher:** That is good. Now go to class and start your lessons. You will pay your fees later. Tom:

\_\_\_\_\_

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET THIRTEEN**  
**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

1. Read the passage below and then answer, in full sentences, the questions that follow.

My name is Nakato and I am a Primary Seven candidate in Piri Boarding Primary School. I have a short story to share with fellow candidates.

Last year, during the second term holiday, my mother sent me to the market. She wanted me to buy a pumpkin. I asked Bruno, my half-brother, to come along with me. A short distance away from home, we met an old man. He was carrying a bag made out of dry palm leaves. He looked like a very poor old man from village. He smiled and greeted us. Bruno answered but I kept quiet. I did not like the way he was dressed. He then asked us to direct him to the house of the lawyer, Mr. Mutebi. I never wanted Bruno to direct him to our home but he did. This hurt me so much that I felt like fighting Bruno. He told me that it was bad manners to treat strangers like that.

Immediately we got back home, my mother welcomed us. She was very happy to have a visitor. The visitor was the old man we had met on the way. She asked us to greet him. Bruno went immediately and shook his hand. I pretended that I was taking the pumpkin to the kitchen, My mother was very angry with me. She asked if that was the kind of respect I showed to elders. She continued to shout at me saying the old man was my grandfather. "Cairn down my daughter, Nakato, has heard." Said the old man.

h. Suggest a suitable title to the passage.

---

2. Read the following poem carefully and then answer, in full sentences, the questions that follow.

*I have a dream*

*That one day in the future all the little girls*

*And little boys in this country*

*Will be great women and men*

*Governing this country*

*In a spirit of love.*

*I have a dream...*

*My little boy will not despise my little girl*

*Because she is a girl*

*And that my little girl will not hate*

*My little boy because their daddy will have left him*

*All the wealth because he is a boy.*

*I have a dream...*

*That a day will come when*

*All our little boys will be*

*Responsible fathers educating their children*

*And all our little girls will be.*

*Loving mothers caring for their children.*

*I have a dream...*

*That one day all our little girls and little boys*

*Will walk hand in hand with their children*

*Singing songs of love and freedom*

*In a world where there is no hatred*

*In the world covered with flowers and love*

***(Adopted from Wanjira Muthoni: "A Dream" in the Anthology: Tender memories-  
East African Educational Publishers)***



## Questions

- a) When will the little girls and boys be able to govern this country?  
\_\_\_\_\_
- b) What should those governing the country have?  
\_\_\_\_\_
- c) What must the little boy not do to his little sister?  
\_\_\_\_\_
- d) What must the little sister not do to her little brother?  
\_\_\_\_\_
- e) What is the responsibility of fathers over their children?  
\_\_\_\_\_
- f) What responsibility do mothers have over their children?  
\_\_\_\_\_
- g) Give another word with the same meaning as the following underlined word in the poem.
  - i) Governing: \_\_\_\_\_
  - ii) Wealth: \_\_\_\_\_
  - iii) Hatred: \_\_\_\_\_
- h) Suggest a suitable title for this poem.  
\_\_\_\_\_

3. Read the following poem carefully and then answer, in full sentences, the questions that follow.

*Happy are John and Mary*

*They have never touched a broom or a hoe*

*One week day, my uncle drives them to school*

*One weekend they spend their time playing.*

*I, a poor herdsboy, will never go to school.*

*My uncle says education is not for the orphans.*

*John and Mary say I am illiterate.*

*I cannot discuss with them.*

*Every day I take animals to graze.*

*Every night I guard the home.*

*John and Mary call me a breathing machine.*

*Which never gets tired.*

*When a cow gets lost, I am whipped,*

*When animals eat crops, I am insulted.*

*John and Mary say I am useless;*

*I am not fit to stay at their home.*

*I am always in fear...*

*Fear of the daily heat of the sun.*

*Fear of the daily cold at night.*

*Happy are the children of my uncle.*

## Questions

a. What do John and Mary do on weekend?

---

b. According to the poem, which children are not sent to school?

---

c. Why do John and Mary not want to discuss with the herdsboy?

---

d. Why do they compare the herdsboy to a machine?

---

---

e. When is the herdsboy whipped?

---

---

f. What does the herdsboy fear at night?

4. Read the following poem carefully and then answers in full sentences, the questions that follow.

*We the youth  
Proud we are today.  
For tomorrow is ours  
We are the leaders.  
To take decisions  
Decisions of our time tomorrow.*

*Wake up fellow youth!  
Prepare now for the great taste.  
Work hard at your classwork  
Be disciplined, oh, youth!  
For people to respect us  
And entrust us with tomorrow.*

*Keep healthy, oh, youth!  
Say no to diseases.  
Reject drugs and bad company.  
Remember the Almighty, oh, youth  
The source of strength and wisdom.  
Our guide to success, tomorrow.*

## Questions

- a. Who is the writer of this poem?  
\_\_\_\_\_
- b. Why are the youth proud today?  
\_\_\_\_\_
- c. What is the duty of the leaders of tomorrow?  
\_\_\_\_\_
- d. How should the youth aim at tomorrow?  
\_\_\_\_\_
- e. What type of youth will people respect?  
\_\_\_\_\_
- g. Mention one way in which God is helpful to the youth  
\_\_\_\_\_
- h. Give another word with the same meaning as each of the underlined in the poem:
  - i. Task \_\_\_\_\_
  - ii. Wisdom \_\_\_\_\_
- i. Suggest a suitable title to the poem.  
\_\_\_\_\_

5. Read the following poem carefully and then answer in full sentences, the questions that follow.

*Defilement! Defilement!*  
*What a social evil!*  
*In towns, villages, school, homes*  
*Everywhere defilement!*  
*Young girls and boys are victims.*

*The merciless people!*  
*The sugar daddies and mummies,*  
*Trick young girls and boys,*  
*Using money and other gifts.*  
*To meet their selfish desires.*

*Everyday innocent girls and boys,  
Are infected with HIV/AIDS!  
Some dropout of school  
While others die,  
Due to defilement*

*This is my advice!  
Young girls and boys say NO to money and gifts  
The police, help arrest  
And prosecute the men and women,  
Who commit such crimes.*

### Questions

- a. What does the writer call a social evil?  
\_\_\_\_\_
- b. Mention one place where defilement is carried out according to the poem.  
\_\_\_\_\_
- c. Which people carryout defilement in our communities?  
\_\_\_\_\_
- d. How do defilers trick young girls and boys?  
\_\_\_\_\_
- e. What advice is the writer giving to the young girls and boys?  
\_\_\_\_\_
- f. Mention one problem girls and boys get when defiled  
\_\_\_\_\_
- g. What should the police do to people who carryout defilement?  
\_\_\_\_\_
- h. For each of the following underlined words in the poem. Give another word or group of words with the same meaning.
  - i) Evil \_\_\_\_\_
  - ii) Merciless \_\_\_\_\_
- i. Give a suitable title to this poem.  
\_\_\_\_\_

6. The sentences below are not in correct order. Re-write them in the correct order to form a short composition about "John and his mother". (RLE 2012)

1. On the way, he fell down.
2. John was carrying a basketful of fruits.
3. Some people begged her to leave the boy but he refused.
4. John's mother was very annoyed because of the damaged fruits.
5. Most of his fruits were damaged because they were very ripe.
6. She got a big stick and started beating him badly.
7. Finally, she was found guilty and imprisoned.
8. One day, John and his mother were taking fruits to the market.
9. This annoyed the people and they called the police.
10. She was then arrested and charged with child abuse.

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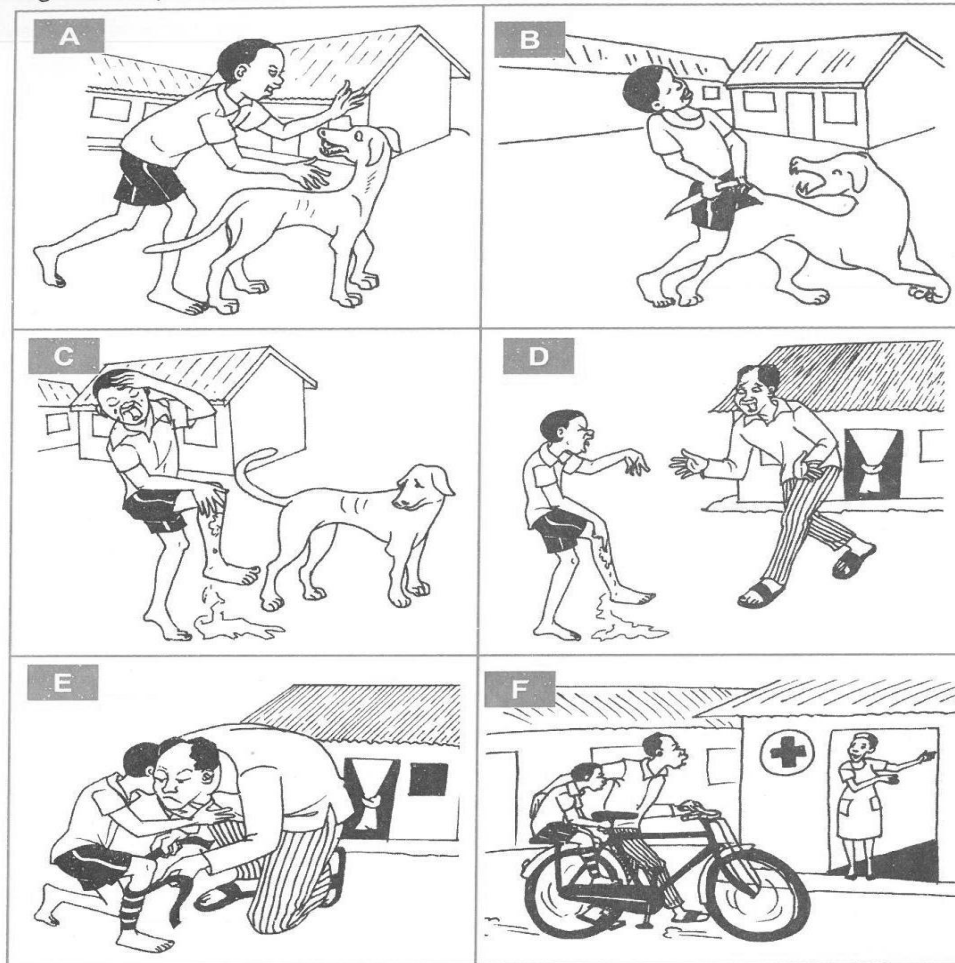
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7. Pictures A-F tell a story. Study them carefully and then write one sentence to describe what is happening in each picture.



You may use any of the following words to guide you.

|         |      |         |         |       |        |
|---------|------|---------|---------|-------|--------|
| Boy     | Dog  | Father  | Bitten  | Leg   | Clinic |
| Bicycle | Help | Playing | Pulling | Lying | Crying |

a. Picture

A:

\_\_\_\_\_

b. Picture

B:

\_\_\_\_\_

c. Picture

C:

\_\_\_\_\_

d. Picture

D:

---

8. The Teacher's Arrival Book below shows the number of teachers of Kasota Primary School who reported for duty on 2-10-2005.

The school has a total of 19 teachers.

Study the given information carefully and answer, in full sentences, the questions that follow.

**KASOTA PRIMARY SCHOOL MUBENDE The Teacher's Arrival Book**

| Date      | Name        | Sex | Morning | Afternoon | Remarks                                    |
|-----------|-------------|-----|---------|-----------|--------------------------------------------|
| 2/10/2015 | M. Asekenye | F   | 7:15    | 2:00      | Master on duty                             |
| "         | S. Kityo    | M   | 7:30    | 2:00      | P.7 class teacher                          |
| "         | M. Gonya    | M   | 7:45    | A         | Sent a medical form to the H/M             |
| "         | R. Jjeero   | M   | 11:00   | A         | Gone to town                               |
| "         | P. Ssegujja | M   | A       | 2:00      | ?                                          |
| "         | T. Nakalema | F   | A       | 2:00      | Gone to DEO's office to collect text books |
| "         | T. Mbabazi  | F   | 8:00    | 2:00      | Social studies teacher                     |
| "         | R. Nanyondo | F   | 8:00    | A         | Her baby cried the whole morning           |
| "         | B. Mulindwa | M   | A       | 2:00      | ?                                          |
| "         | M. Namatovu | F   | 8:00    | 2:00      | Social teacher                             |
| "         | R. Okello   | M   | 8:00    | 3:00      | Englsh language teacher                    |
| "         | C. Kayenda  | F   | 8:00    | 2:00      | Mathematics teacher                        |



## KEY

|          |                  |
|----------|------------------|
| <b>A</b> | <b>Absent</b>    |
| <b>F</b> | <b>Female</b>    |
| <b>M</b> | <b>Male</b>      |
| <b>?</b> | <b>No reason</b> |

e. Why did Kityo come to school early?

---

---

f. Where do you think Nanyondo went in the afternoon?

---

---

g. Why was Mulindwa absent from school in the morning?

---

---

h. How many teachers did not report for duty that day?

---

---

i. Who do you think is the head teacher of this school?

---

- j. Give a reason for your answer in (i) above.

9. The revision time table below belongs to Ssendawula. Study it and then answer, in full sentences, the questions that follow.

| REVISION            |         |         |         |         | TESTS   |         |
|---------------------|---------|---------|---------|---------|---------|---------|
| Time                | Mon     | Tue     | Wed     | Thur    | Fri     | Sat     |
| 8:00 am<br>10:00 am | Maths   | English | Sst     | Science | Maths   | Math    |
| 10:00 am<br>1:00 pm | English | Sst     | Science | Maths   | English | English |
| 2:00 pm<br>3:00 pm  | Sst     | Science | Maths   | English | Sst     | Science |
| 3:00 pm<br>5:00 pm  | Science | English | Sst     | Science | Maths   | Sst     |
| 5:00 pm<br>6:00 pm  | GAMES   |         |         |         |         |         |

### Questions

- a. Which day of the week does Ssendawula revise Mathematics twice?

\_\_\_\_\_

- b. How many subjects does he revise in a week?

\_\_\_\_\_

- c. Which day of the week has he allocated for tests?

\_\_\_\_\_

- d. When does he revise for the longest period?

\_\_\_\_\_

- e. What does he do after 5.00 p.m?

\_\_\_\_\_

**10. Read the passage below and then answer in full sentences, the questions that follow.**

Zawadi was woken up by a loud crowing of a cock in the neighbourhood. She sat on her bed and this time, forgot to pray, like she used to do. She jumped out of her bed only to realise that everybody was still asleep. She tip-toed to her parent's bedroom. Just at the doorway, she heard some snoring. This confirmed her expectation. "Now is the chance to let everybody know that I can wake up before them." She said to herself happily. In a few minutes she was already dressed and set for school. Opening the door quietly, she got out. She started her journey to school. She was surprised walking for some distance without meeting anybody. This didn't scare her. She continued with her journey

d. How did Zawadi open the door?

---

e. When did Zawadi realise the man's kindness?

---

f. What did the man do when Zawadi told him that he had passed the school?

---

g. What happened to the man at the end?

---

h. Give one word or group of words with the same meaning as the underlined words in the passage.

i) Confirmed \_\_\_\_\_

ii) Scare \_\_\_\_\_

i. Give a suitable title to the passage.

---

11. The information below shows a page of P.3 class register of teacher Namiiro Theopista, Buzzy Primary School.

Study it carefully and then answer in full sentences, the questions that follow.

| Pupil's particulars  |     |     | WEEK 1 |   |     |   |     |   |      |   |     |   | WEEK 2 |   |     |   |     |   |      |   |     |   |
|----------------------|-----|-----|--------|---|-----|---|-----|---|------|---|-----|---|--------|---|-----|---|-----|---|------|---|-----|---|
| Names                | Age | Sex | MON    |   | TUE |   | WED |   | THUR |   | FRI |   | MON    |   | TUE |   | WED |   | THUR |   | FRI |   |
|                      |     |     | M      | A | M   | A | M   | A | M    | A | M   | A | M      | A | M   | A | M   | A | M    | A | M   | A |
| 1. Achan stephen     | 9   | F   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 2. Agaba Joseph      | 9   | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 3. Apendi Stacy      | 9   | F   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 4. Bazira Byron      | 8   | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 5. Ichat Mark        | 8   | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 6. Manja Mathew      | 10  | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 7. Mukula Micheal    | 11  | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 8. Mutasa Aggrey     | 14  | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 9. Namukuya Brenda   | 7   | F   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 10. Nakubulwa Sharon | 12  | F   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 11. Okware Max       | 9   | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 12. Owino Felix      | 10  | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 13. Waiswa Bruno     | 7   | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |
| 14. Walungoza Brian  | 11  | M   |        |   |     |   |     |   |      |   |     |   |        |   |     |   |     |   |      |   |     |   |

## Key

|   |   |                                     |
|---|---|-------------------------------------|
|   |   | Present in the morning              |
| ○ | ○ | Absent in the morning and afternoon |
|   | M | Male                                |
|   | F | Female                              |

## Questions

a. Which teacher used the above, register?

---

b. In which school was the register used?

---

c. Who is the youngest boy in the class?

---

d. Which pupil had the poorest attendance in class?

---

DATE: 20<sup>TH</sup> OCTOBER, 2014

TIME: 2:00PM - 4:00PM, IN THE MAIN HALL

N.B PARENTS WHO HAVE NOT CLEARED SCHOOL  
REQUIREMENTS ARE ADVISED TO DO SO

BEFORE COMING FOR THE MEETING  
NO CASH WILL BE ALLOWED AT SCHOOL  
ALL PAYMENTS SHOULD BE MADE IN THE BANK

**MANAGEMENT**

a. Where can one read this information?

---

b. Who are being invited?

---

**Prepared by Nakalema Jane**

a. In which school was the above table found?

---

b. When was the table above prepared?

---

c. Which pupils borrowed story books and they had not returned?

---

d. How many books did Mary borrow?

*What should I call you?  
I wish to choose a name for you  
But I can't get one, not at all.*

*I hear you command children,  
Go to classroom! Class! Class!  
Don't step on the grass! No trespassing.  
Teacher, are you a policeman?*

*Class time, you make me forget home,  
Teaching me skills, skills!  
To make my future bright  
Teacher, are you a caretaker?*

*Break time, you tell me to share, share!  
Packed snacks, water, juice, everything.  
You sing, please share with friends,  
Teacher, are you a parent? You are!*

**Akunamatata Brenda**

## Questions

- a. What can't the writer get?  
\_\_\_\_\_
- b. Who commands children at school?  
\_\_\_\_\_
- c. Which people should not step on the grass?  
\_\_\_\_\_
- d. When does the writer forget home?  
\_\_\_\_\_
- e. Why should the writer think of a teacher being a policeman?  
\_\_\_\_\_
- f. What can make one's future bright?  
\_\_\_\_\_
- g. Mention any two things to share.  
\_\_\_\_\_
- h. Who do you think packs the snacks?  
\_\_\_\_\_
- i. How many stanzas are in the poem?  
\_\_\_\_\_
- j. Who wrote the poem?  
\_\_\_\_\_

**15.** The following sentences are in a wrong order. Re-arrange them correctly to make a story about BIRTHDAY PARTIES. (RLE 2005)

- a. However, these preparation cannot be left to one person.
- b. The size depends on the amount of money available.
- c. These parties are of different sizes.
- d. It also means that the bigger the party, the more the guests. ,
- e. Unfortunately, not all of us recognise our birthdays.
- f. This is because there is a lot to be done.
- g. The more the guests, the more the preparations involved.



- h. Those who recognise their birthdays usually hold parties.
- i. Each of us has a birthday.
- j. This means that the more the money, the bigger the party.

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**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**

**SET FOURTEEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

1. Rose attended a party in her village. She registered the names of people who attended the party and types of drinks and food they preferred to be served

Study the table below carefully and answer, in full sentences, the questions that follow

| Name of visitors | Drinks |       | Food items |         |      |         |                |
|------------------|--------|-------|------------|---------|------|---------|----------------|
|                  | Soda   | Water | Meat       | Matooke | Rice | Chicken | Irish potatoes |
| Opata            | ✓      |       |            | ✓       |      | ✓       |                |
| Kakula           | ✓      |       |            | ✓       | ✓    | ✓       |                |
| Asiimwe          |        | ✓     | ✓          | ✓       | ✓    |         | ✓              |
| Were             | ✓      |       | ✓          | ✓       | ✓    | ✓       | ✓              |
| Jakali           | ✓      | ✓     | ✓          |         | ✓    | ✓       | ✓              |

**Questions**

a. How many visitors were recorded at the party?

\_\_\_\_\_

b. Which visitor preferred all the food items served?

\_\_\_\_\_

c. Which visitors preferred water to soda?

\_\_\_\_\_

d. How many food items were prepared for the visitors?

---

e. Who was served the least number of items at the party?

---

2. Read the passage below and answer, in full sentences, the questions that follow.  
(PLE 2006)

Long ago, there was a hunter who used to catch animals using a trap. One day he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find that at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.

"So it is inside my trap." the man said.

"Please let me out!" the snake cried.

"I've got you this time!" Said the man, as he started looking for a big stick.

"Please don't kill me! If you let me out, we shall be good friends," said the snake.

"If I let you out of the trap, will you promise that you won't bite me," asked the man.

"I promise! I promise that I won't bite you. You will be very safe if you let me out of this dangerous trap." replied the snake.

"Alright. I will let you out." said the man.

So the man set the snake free.

"Aha! I'm now free. I'm now going to bite you because you were the one who set the trap." said the snake. Just as the snake was about to jump on the man, Mr Rat arrived at the scene.

"What is the matter?" Mr Rat asked.

"I had set my trap to catch animals but this unfriendly snake got caught in it. He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived," the man said.

"I see! I see!" said Mr Rat as he was now thinking of what should be done.

"Let's do this: could you set the trap again and let me see exactly how the snake got caught in it?"

Mr Rat asked the man.

"Yes, i will do that," replied the man as he set the trap again.

"Now my friend, Mr Snake get in and let's see how you got caught in this trap." Mr Rat said politely. The snake agreed and entered the trap. Once more, he was unable to escape.

"There you are" Mr Rat told the man.

"Now you can go ahead and kill him so that we are safe." Mr Rat added. The man collected a big stick and killed the snake.

"What can I do to reward you?" the man asked Mr Rat.

"It's simple, I want you to allow me to come and I live in your house forever. We shall share whatever you eat," replied Mr. Rat. The man agreed.

### Questions

a. Where did the hunter set his trap?

---

b. Which animal did the hunter find in the trap?

---

c. Why did the snake want to bite the hunter?

---

d. Why did Mr. Rat ask the man to set the trap again?

---

e. What did the man use to kill the snake?

---

f. What reward did Mr. Rat get from the hunter?

---

g. Give a word or group of words with the same meaning as each of the underlined words in the passage

i) Escape \_\_\_\_\_

ii) Reward \_\_\_\_\_

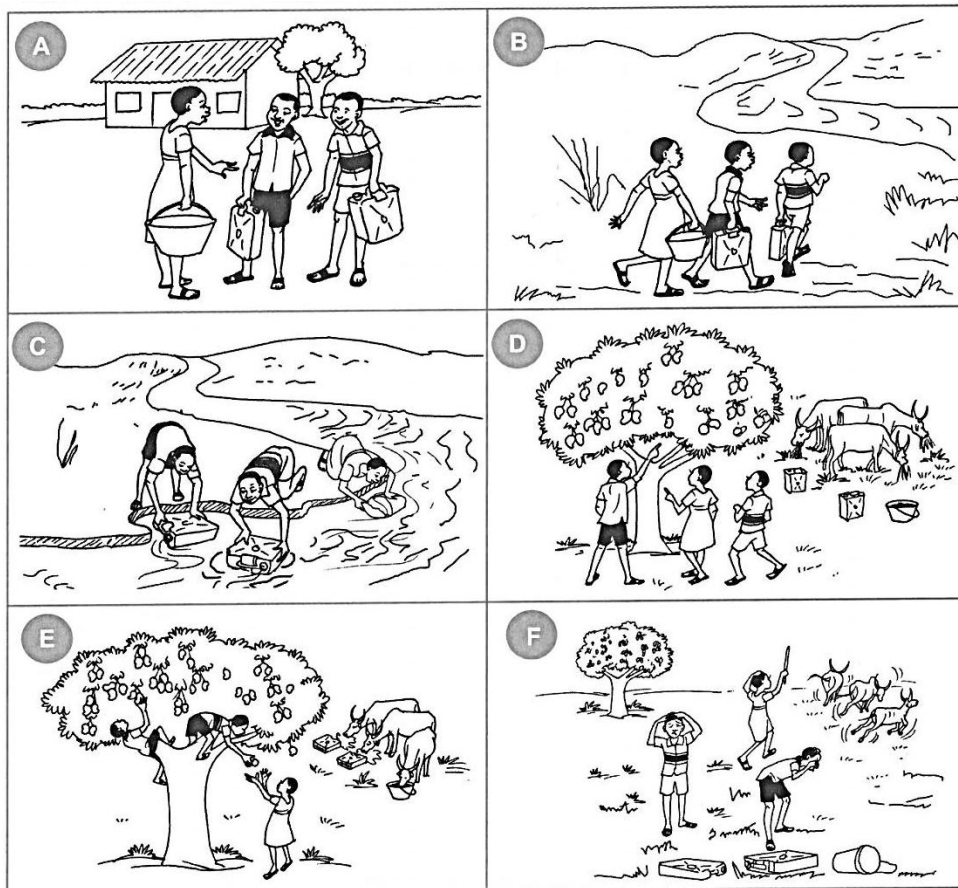
iii) Safe \_\_\_\_\_

h. Suggest a suitable title for this passage.

---

3. Study them and write one sentence to describe what is happening in each picture.  
(RLE 2013) You may use (if you want) any of the following words to help you.

children, cows, fetch, drink, containers, worried, draw, mangoes, carry, water, cry,



- a. Picture A: \_\_\_\_\_
- b. Picture B: \_\_\_\_\_
- c. Picture C: \_\_\_\_\_
- d. Picture D: \_\_\_\_\_
- e. Picture E: \_\_\_\_\_
- f. Picture F: \_\_\_\_\_
- g. Why have the children put down their containers?  
\_\_\_\_\_  
\_\_\_\_\_
- h. What are the cows doing in Picture E?  
\_\_\_\_\_

i. Where do you think the children went next in Picture

j. Suggest a suitable title for the story.

4. Study them and write a sentence to describe what is happening in each picture. You may use the following words to help you.



a. Picture A: \_\_\_\_\_

b. Picture B: \_\_\_\_\_

c. Picture C: \_\_\_\_\_

d. Picture D: \_\_\_\_\_

e. Picture E: \_\_\_\_\_

f. Picture F: \_\_\_\_\_

g. What is the boy holding in Picture D?

---

h. What types of shoes is the boy wearing?

---

i. Where do you think the boy is in Picture E?

---

j. Why do you think the boy should be happy in Picture F?

---

**4. Read the following poem carefully and then answer in full sentences, the questions that follow.**

*Road accidents! Road accidents!  
Road accidents here and road accidents there.  
East to West, North to South.  
On every road they frequently occur.  
Cries and cries are heard everywhere  
Sweeping across the whole country.*

*The sources of information in the country.  
All the radios and the televisions,  
All the newspapers were read.  
Covering the same sad news.  
People are confused!*

*I suggest to all the pedestrians.  
Be careful while crossing roads.  
To you the cyclists and motorists,  
Stop speeding everywhere  
It is the root cause of suffering.  
Therefore, ladies and gentlemen,  
The young and the old, Boys and girls.  
Let us join hands,  
To wipe-out this road cancer!*

**Questions**

a. How often do road accidents take place?

---

b. Why are people confused?

---

c. What suggestion does the writer give to the pedestrians?

d. According to the writer, what is the main cause of road accidents?

e. What does the writer advise all the people to do?

f. For each of the following underlined words in the poem, give a word or group of words with a similar meaning:

i) Occur: \_\_\_\_\_

ii) Pedestrians: \_\_\_\_\_

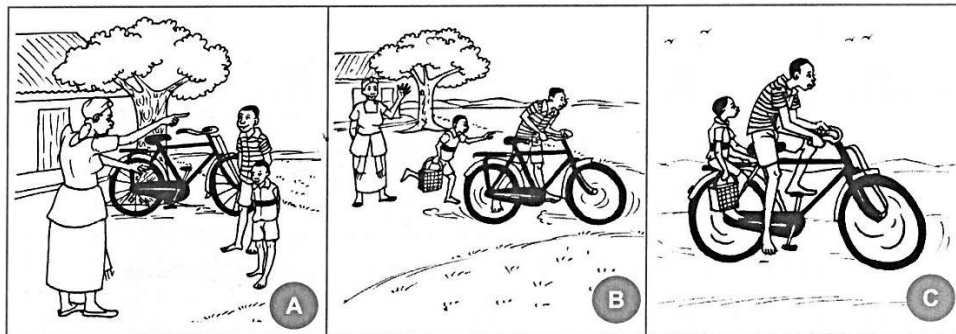
iii) Wipe-out: \_\_\_\_\_

iv) Cancer: \_\_\_\_\_

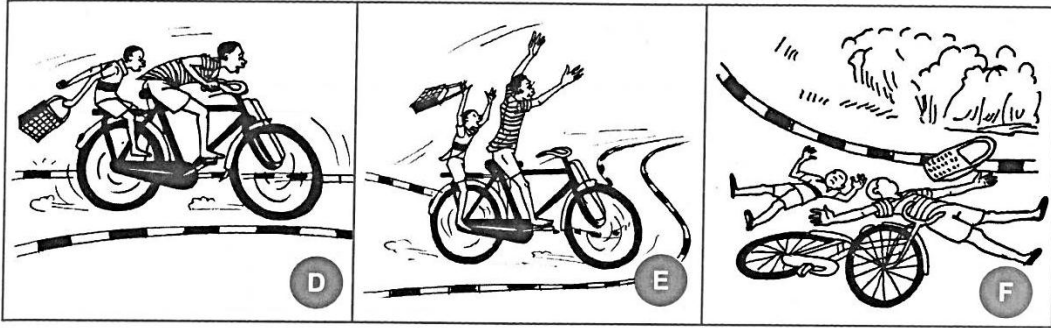
g. Suggest a suitable title for the poem.

5. The pictures A-F tell a story. Study them and write one sentence to describe what is happening in each picture.

|         |          |          |         |          |         |      |
|---------|----------|----------|---------|----------|---------|------|
| Riding  | Speeding | Accident | Bicycle | Rolling  | Mother  | Boys |
| Holding | Careless | Excited  | Sending | Hospital | Injured |      |







## Questions

- Picture A: \_\_\_\_\_
- Picture B: \_\_\_\_\_
- Picture C: \_\_\_\_\_
- Picture D: \_\_\_\_\_
- Picture E: \_\_\_\_\_
- Picture F: \_\_\_\_\_
- Where did the boys begin riding the bicycle?  
\_\_\_\_\_  
\_\_\_\_\_

- What do you think caused the accident?  
\_\_\_\_\_  
\_\_\_\_\_

- What do you think happened to the boys after the accident?  
\_\_\_\_\_  
\_\_\_\_\_

- Give a suitable title to this picture story.  
\_\_\_\_\_  
\_\_\_\_\_

6. Read carefully the following notice which appeared in the Weekly Guide Newspaper and answer, in full sentences, the questions that follow.

**NOTICE!**

The office of the Mayor, Nkondo Municipal Council, informs all those whose kiosks are situated along the road reserves that the construction of roads within the municipality shall begin on 25th November, 2008. Therefore, all kiosks must be removed by 24th November, 2008. Whoever fails to do so shall pay a fine of Shs 500,000 and lose the kiosk.

**N.B: No further notice shall be given after the 24th November, 2008.**

**Please, co-operate.**

**Bedda Peter**

Secretary, Nkondo Municipal Council

10<sup>th</sup> October, 2008

**Questions**

a. Where is the notice found?

---

b. To whom is the information addressed?

---

c. What is the last day given for the removal of the kiosks from the road reserves?

---

d. What will happen to those who fail to remove kiosk after the last date given?

---

e. Who wrote the notice?

---

7. Read the following poem carefully and then answer, in full sentences, the questions that follow.

***Newspapers! Newspapers!***

*What a great source of*

*Information and daily update!*

*Of things happening around the world.*

*They contain various articles;*

*On education, government, sports and so on.*

*For the young and the old to enjoy.*

*New Vision, Daily Monitor or the Red Pepper,  
All compete to give information,  
Be it right or wrong.  
Vendors travel long distances from the 'source',  
Looking for customers to buy them;  
Indeed they end up successful.*

*Wait a minute!  
Are those the only sources of information to us?  
No! Not quiet!  
Computer, radio, television!  
Give more information to the public.  
Thanks to all these sources,  
How ignorant we would be without them!*

## Questions

a. Which people enjoy reading newspapers?

---

b. Why is it important to read newspapers?

---

c. According to the poem, why are newspapers produced daily?

---

d. What do the newspaper articles talk about?

---

e. Why do you think various newspapers compete to give information?

---

f. How many newspapers are mentioned in the poem?

---

g. Why do vendors travel long distances?

---

h. Mention one other source of information apart from newspaper?

---

i. What would happen if there were no sources of information?

---

8. The sentences below are not in correct order. Re-arrange them to form a short composition about “Why we hold debates in school.”

- [illegible]

9. Mr. Jamwan, a teacher at Peta Primary School, wrote and put the following information on the school notice board. Study it carefully and answer, in full sentences the questions that follow;

|                   | DEBATE                                                 | DEBATE |
|-------------------|--------------------------------------------------------|--------|
| <b>MOTION:</b>    | <b>“Children should be represented in Parliament”</b>  |        |
| <b>PROPOSERS:</b> | Peta Primary School                                    |        |
| <b>OPPOSERS:</b>  | Nkondo Primary School                                  |        |
| <b>VENUE:</b>     | Merikit Town Hall                                      |        |
| <b>DATE:</b>      | Fri, 8 <sup>th</sup> Nov. 2013                         |        |
| <b>TIME:</b>      | 2:00 pm – 4:30 pm                                      |        |
|                   | <b>Note:</b> A free soda will be given to all speakers |        |

### Questions

a. Where can we find this information?

---

b. What is the information about?

---

c. Which school will support the motion?

---

d. How long will the debate take?

---

e. Why do you think many people may try to speak during the debate?

---

10. Read the passage below and then answer, in full sentences, the questions that follow.

One Saturday, I went with my mother to Biraga market which is one of the biggest in our sub-county. I had a duck which uncle Opoya gave me when it was a duckling. I went to sell it so as to buy myself a pair of shoes for Christmas. Mother took a goat for sale so as to purchase various items for the big occasion.

On our way, we met farmers and traders bringing different items to the market. By ten o'clock, we had reached the market.

At the market entrance, there was a rope stretching from one side to the other. This blocked people from entering the market directly. Mother had to pay some coins to the gentlemen who later allowed us in. Many other people were already at the market with

different commodities heaped on the ground and others were in the stalls. Some traders sang songs to attract as many customers as possible. I stood still listening and enjoying the interesting songs.

We sat down in the tree shade and waited anxiously for customers. Some customers tried to bargain but mother did not want to sell her goat for anything less than what she wanted.

Later, a young man bargained and offered her fifty thousand shillings which she accepted.

Sometime later, I sold my duck for fifteen thousand shillings only. We then moved through the crowd. Mother held me by the arm and we went to the place where the shoes were being sold. She helped me to make a choice. I was very happy to get my first pair of shoes in life. I then paid ten thousand shillings leaving me with change of five thousand.

Mother used some of her money to buy meat, plates, sugar, salt and tomatoes. She kept the remaining amount in her handbag. We then happily moved back home.

## Questions

- a. On which day of the week does Biraga market take place?  
\_\_\_\_\_
- b. Where did the writer get the duckling from?  
\_\_\_\_\_
- c. Why did the writer's mother pay some money to the gentlemen at the entrance of the market?  
\_\_\_\_\_
- d. Why did some traders sing at the market?  
\_\_\_\_\_
- e. For how much did the writer's mother sell her goat?  
\_\_\_\_\_
- f. What did the writer buy after selling the duck?  
\_\_\_\_\_
- g. Give another word or group of words with the same meaning as the following underlined words in the passage.
  - i) Purchase: \_\_\_\_\_
  - ii) Blocked: \_\_\_\_\_



---

## Questions

a. To which bank did Keto go?

---

b. What did Keto go to do in the bank?

---



c. What was the name of the school to which the fees was paid?

---

d. Whose school fees did Keto pay?

---

13. Read the following poem carefully and then answer, in full sentences, the questions that follow.

*I've been buried  
Several times  
My stem is cut,  
Into small pieces,  
And buried into shallow graves.*

*Two feet apart,  
My body parts are placed,  
To cover a length and a width of a field,  
In a week's time, I rise from the dead.  
With my delicate leaves bending for the wind to pass.*

*My stem growing straight into **space**.  
My feet swell where I was buried.  
Good news to them, the farmers,  
As they dig out my feet*

f. What happens when the feet swell?

---

Which crop is being talked about in the poem?

---

g. Give another word or group of words with the same meaning as the following word used in the poem,

i) Shallow \_\_\_\_\_

ii) Delicious \_\_\_\_\_

h. Suggest a suitable title to this poem

---

f. How much would your parents pay if they were to go for the event?

---

g. Why do you think most people will arrive early?

---

---

a. Who is the bride according to the card?

---

b. From which district does the bridegroom come?

---

c. On which date will they wed?

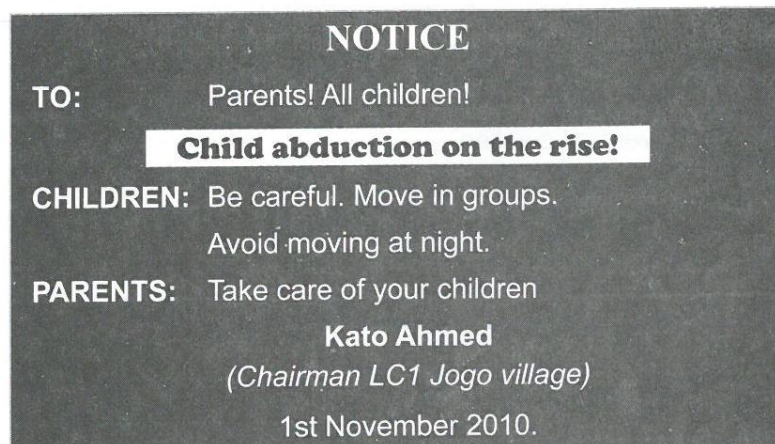
---

d. In which church will the wedding take place?

---

e. Where will the reception take place?

---



- What is the notice about?  
\_\_\_\_\_
- Where was the notice written?  
\_\_\_\_\_
- What should the children do to avoid being abducted?  
\_\_\_\_\_
- What are parents advised to do?  
\_\_\_\_\_

a. In which village is Waya Primary School?

---

b. Why did the seven children go to the mango tree?

---

c. What did Kawudha see?

---

breastfeeding the baby.

- g. As we approached Kagadi, the baby woke up. i
- h. One of the men asked the mother why she could not breastfeed the baby.
- i. The baby was asleep.
- j. People asked the taxi driver to drive to the nearest police station.

---

---

---

---

---

---



*Your parent had injected you into me.  
You lived in my blood for days.  
But doctor found you their hiding,  
Giving me headache and fever.  
A whole week, no school for me  
Couldn't drink or eat anything  
You couldn't let me play games  
And couldn't revise my books for examinations.*

*Doctor saw you many in my blood  
He wrote something for nurse  
Nurse read it and prepared a syringe  
I lay on the table head down  
And closed my red eyes and waited.*

### Questions

a. Who is malaria's parent?

---

b. Where does malaria live?

---

c. What does the parent of malaria feed on?

---

d. Mention one of the things the writer failed to do to get ready for examinations

---

e. What did the doctor do to the nurse

*What a rainy season it was!  
The season of heavy rains  
That caused floods and landslides  
Which left us homeless?*

**Nantale Geraldine**

## Questions

a. Which season is talked about in the poem?

---

---

b. What didn't the heavy rains spare?

---

---

c. How did the heavy rains hit the ground?

---

---

d. What did the heavy rains do to people's crops?

---

---

e. What happened to the livestock and trees?

---

---

f. A part from floods, what did the heavy rains cause?

---

---

g. How was the writer of the poem affected by the heavy rains?

---

---

h. Who is the writer of the poem?

---

---

i. Give one word or group of words with the same meaning as the underlined words in the poem:

i) Demolished: \_\_\_\_\_

ii) Homeless: \_\_\_\_\_

7. Read the poem below carefully and then answer, in full sentences, the questions that follow.

*Birds are singing in the forest,  
Waves are moving on River Nile,*

*The clock's hands go on turning,  
And the school boys and girls of P. 7 go on learning,  
But I'm crying, simply crying,  
For the lesson to end.  
When I am old, not strong,  
When I am at school, no longer,  
When lesson times and school days are over.*

*If there is singing in the forest.  
If there are waves on the River Nile.  
If leaves are all there,  
And, the sun is out,  
I will greet all of them.*

**(Adapted: A poetry Anthology p. 20)**

### Questions

a. Where are the birds?

\_\_\_\_\_

b. Give the name of the river mentioned in the poem.

\_\_\_\_\_

c. What are the boys and girls doing at school?

\_\_\_\_\_

d. Why do you think the leaves are shaking?

\_\_\_\_\_

e. What does the writer want to end?

\_\_\_\_\_

f. In which class is the writer?

\_\_\_\_\_

g. Is the writer a strong child?

\_\_\_\_\_

h. Give one word or group of words with the same meaning as the underlined words in the passage.

i) Waves: \_\_\_\_\_

ii) Over: \_\_\_\_\_

i. What will the writer do when the sun is out?

8. Net Media Phone Company put the following advertisement in ETOP Newspaper. Study it carefully and answer, in full sentences, the questions that follow. (PLE 2013)

***SPECIAL CHRISTMAS OFFER TO ALL!***

Mama mobile phones on sale at only shs 60,000 each.

Buy one cellular phone and get a free sim card.

This special offer is valid until 1st January, 2014.

**DON'T MISS THIS!**

***Management***

1st Nov. 2013

### Questions

a. Which company is advertising?

\_\_\_\_\_

b. What does this company sell?

\_\_\_\_\_

c. According to the advertisement, how can one get a free sim card?

\_\_\_\_\_

d. How long will this offer last?

\_\_\_\_\_

e. Who wrote the advertisement?

8. Mr. Manyenga is a great farmer in Butunda village, Kkiwato, sub-county. Below are his one week diary records.

Study it carefully and then answer, in full sentences the questions that follow

| Day  | Date       | Activity                             |
|------|------------|--------------------------------------|
| Sun  | 8.11.2014  | Visiting the sick and friends        |
| Mon  | 9.11.2014  | Budgeting for the time and money     |
| Tue  | 10.11.2014 | Withdrawing money from the bank      |
| Wed  | 11.11.2014 | Planting tomatoes and paying workers |
| Thur | 12.11.2014 | Pay water and electricity bills      |
| Fri  | 13.11.2014 | Selling eggs and banking money       |
| Sat  | 14.11.2014 | Harvesting onions                    |

### Questions

a. When did Mr Manyenga visit the sick?

---

b. When did Mr Manyenga pay his workers?

---

c. What did Mr Manyenga do on Thursday?

---

d. Where was Mr Manyenga on Saturday?

---

e. How many activities did Mr Manyenga do that week?

---

9. Read the poem below carefully and then answer in full sentences, the questions that follow.

*We pray for peace,  
Peace in homes, schools  
Peace for the whole world  
Without peace there is fear.*

*We are tired of social problems  
Child sacrifices, robberies, killings  
We are not animals  
To be slaughtered.*

*We need protection  
From all forms of crimes  
For with love and care  
Our community will shine.  
We thank the army and the police  
For controlling crimes in the community.  
Allowing us to enjoy ourselves  
In the world that God created.*

**Najjemba Ruth**

### Questions

a. What do we need in homes?

---

b. What happens without peace?

---

c. What are people tired of?

---

d. Mention any one bad thing found in stanza two.

---

e. Why do we need protection according to the poem?

---

f. When will our community shine?

---

g. Who are thanked in the poem?

\_\_\_\_\_

h. Where do we enjoy ourselves?

\_\_\_\_\_

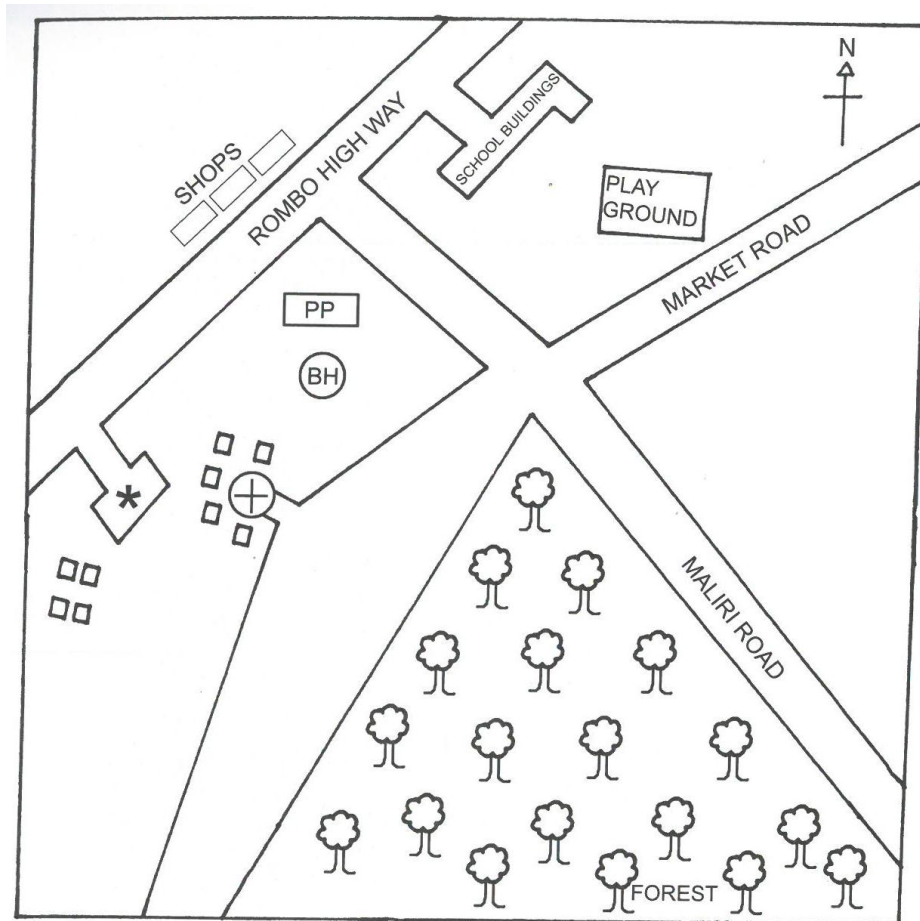
i. How many stanzas are in this poem?

\_\_\_\_\_

j. Who is the writer of the poem?

\_\_\_\_\_

10. The map below shows part of Rombo village. Study it carefully and then answer, in full sentences the questions that follow.



**KEY**

|      |                |
|------|----------------|
| *    | JANGWER'S POST |
| PP   | POLICE POST    |
| (BH) | BOREHOLE       |
| ⊕    | HEALTH CENTRE  |



## Questions

a. What does the map show?

---

b. Which road would Jangwer's children take to reach school?

---

c. Which building is near the borehole?

---

d. What is opposite the health centre?

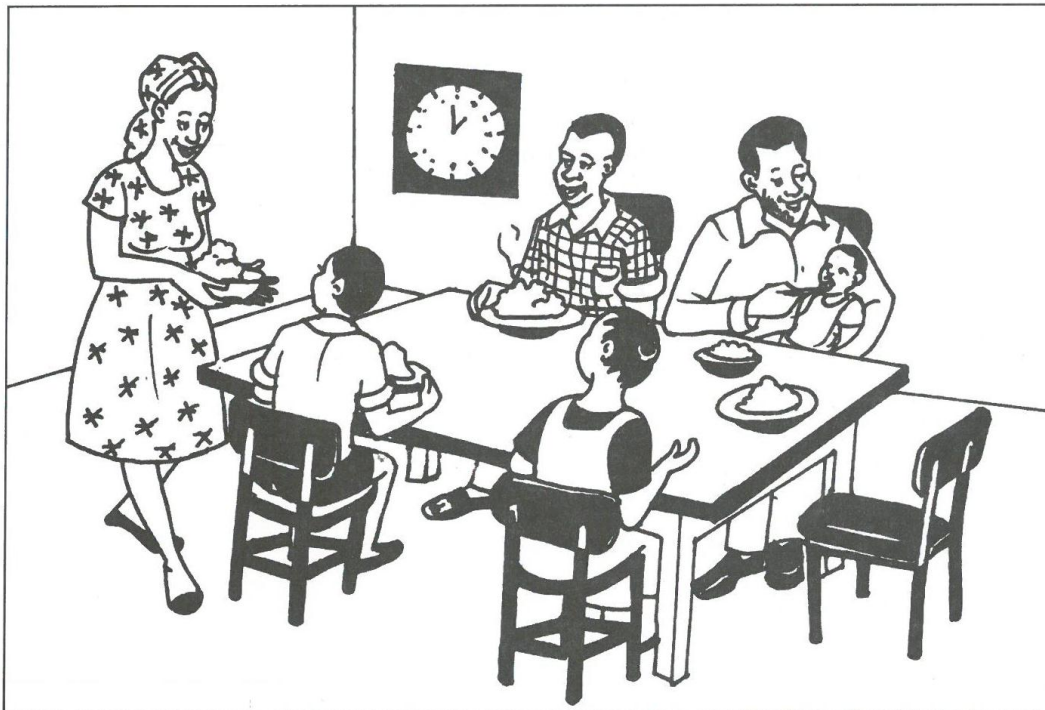
---

e. Apart from Rombo Highway and Maliri road, which other road is shown on the map?

---

11. Study the picture of Mr Njabire Joshua's family and then answer, in full sentences, the questions that follow. You may use these words to help you.

father, mother, baby, children, carry, feed, uncle, dining, eat, serving



## Questions

a. Whose family is shown in the picture?

---

b. How many children has this family?

---

c. What are the people doing in the picture?

---

d. Who is carrying food to the table?

---

e. Where are these people sitting?

---

f. What shows that father is sharing responsibility with mother?

---

g. What do you call a brother of your father?

---

h. Which meal are they enjoying now?

---

i. Why hasn't one chair been occupied?

---

j. Suggest a suitable title to this picture composition.

---

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET SIXTEEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

**SECTION A: 50 MARKS**

*Questions 1 to 50 carry one mark each.*

**Sub-section I**

**1. For questions 1 to 6, fill in the blank space with the most suitable word.**

1. Alinda doesn't know.....an elephant looks like.
2. My classmates and I are good.....debating.
3. Josephine took her saloon car to the .....but she did not find the mechanic.
4. Let's pay attention to the speaker, .....?
5. ".....ewe is a female sheep," Nana answered.
6. The bank manager is not late and.....is the *cashier*.

***For questions 7 to 15, use the correct form of the word in brackets to complete the sentence.***

7. The president's chauffeur has just.....away, (drive)
8. Mr. Mugisha, the baker, prepared a .....cake, (taste)
9. The main speaker spoke ..... during the Sunday-5:00 o' clock debate, (able)
10. Kavuma got a .....after paying school fees to the bursar, (receive)
11. Arib-Ali wore the .....kanzu for Juma prayers, (new)

12. I..... writing a letter to my father now. (to be)  
13. Many.....in our class wish to become journalists, (child)  
14. The best..... was given a special prize, (football)  
15. If the mechanic came early, he ..... repair my car. (will)

**For questions 16 and 17, use the given words in sentence to show that you know the difference in their meanings.**

16. our .....  
17. hour.....

**For questions 18 and 19, arrange the given words in alphabetical order.**

18. surf, delete, save, log  
19. alight, area, adapt, access

**ARTD: Model examination question papers: Questions**

**For questions 20 and 22, write the following abbreviations in full.**

20. I've .....  
21. email.....  
22. PMO. ....

**For questions 23 to 25, re-write the following sentences giving the opposite of the underlined words.**

23. Their classroom is always clean.  
.....  
24. James' parents are so responsible that they give him alcohol.  
.....  
25. Our teachers are annoyed with learners who are disciplined.  
.....

**For questions 26 to 28, give the plural form of the given words.**

26. library.....  
27. barracks.....  
28. a ream of paper.....

**For questions 29 to 30, rearrange the words to write correct sentences**

29. mine that car is than expensive more  
.....

30. How debating important is!

.....

31. Akello is a pretty girl John said (Punctuate this sentence correctly.)

.....

32. The taxi was full. The driver started the engine. (Re-write beginning: As soon as...)

.....

33. One should bathe daily. (Rewrite the sentence using:.. necessary...)

.....

34. Jacob is a teacher. Jacob is a counselor. (Rewrite the sentence using: ...as well as...)

.....

35. The proposers lost the debate. They had good points. (Join the sentences using: ...although...)

.....

36. If the editor comes today, we shall learn print media. (Rewrite the sentence beginning: Unless...)

.....

37. The letter weighs 300 g. The parcel weighs 500 g. (Join using: ... than...)

.....

38. John has a car. Jorem has a car. (Join beginning: Both...)

.....

39. Customers in Galaxy Restaurant liked juice more than soda. (Re-write using: ...prefer...)

.....

40. Cathy needs airtime. She wants to make another call. (Re-write using: ...in order...)

.....

41. It is not far from Katakwi to Amuria. (Re-write using: ...a long way...)

.....

42. The Dutch are intelligent people. Everyone likes them. (Join using: ...such...that...)

.....

43. Our school bus arrives at school early. (Re-write using: ...reaches...)

.....

44. There is a difference between a pen and a pencil. (Rewrite the sentence beginning: A pen is ...)

.....

45. We are eagerly waiting to study carpentry this term. (Re-write beginning: We look forward to...)

.....

46. There isn't any sugar in the tea. (Rewrite using: ...some...)

.....

47. Eating half cooked meat is bad. (Rewrite the sentence beginning: It is...)

.....

48. I come from England. (Write a suitable question for this response.)

.....

49. My teacher has a blue shirt. (Rewrite beginning: Our teachers...)

.....

50. All the teachers are smart. (Rewrite beginning: Every...)

.....

## **SECTION B (Questions 51 to 55 carry 10 marks each)**

**51. Read the passage below and answer the questions that follow in full sentences.**

The act of moving from one place to another is known as travelling. When we travel, we see many new things and learn a lot.

When I was a young child, I used to travel a lot with my parents. On one of these travels, we used a bus. I realized that buses have scheduled destinations. In this case, one had to pay the fare at the bus company head office and book a particular seat. After paying, one is given a ticket confirming the payment, seat number and time of departure.

The day we were supposed to travel, we arrived at the bus company head office thirty minutes before departure time. The conductor checked all the passengers' tickets and

confirmed our seats. He then gave us numbered tags to label our luggage. After labelling our luggage, they put it in the boot.

Once in the bus and in our respective seats, the driver started the engine and off we went. The driver drove at a steady speed. He observed all the road signs and respected other road users. He would reduce speed at humps and stop wherever he would find a zebra crossing to allow pedestrians cross the road.

I enjoyed this particular journey and liked the way everything was well organised.

### Questions

a) What is the passage about?

.....

b) What happens when travel?

.....

c) Where is a passenger supposed to pay the fare?

.....

d) Besides payment and seat number, mention one thing that is shown on a ticket.

.....

e) What does a conductor do?

.....

f) At what speed did the bus driver drive?

.....

g) Why would the driver stop at a zebra crossing?

.....

h) Where was the passenger's luggage put?

.....

i) Give the opposite of 'departure'

.....

j) Suggest a suitable tittle to the passage.

.....

**52. Read the poem below, and in full sentences, answer the questions that follow.**

*Debating -debating -debating, is it a  
hobby or a war of words?*

*When the chairperson opens the debate,  
And proposers spring into action, Opposers throw*

*in points of information; you may just wonder their intentions.*

*A speaker raises a point of information,  
The chairperson thinks it's just an inquiry, Listen  
as the argument heats up, But the speaker's  
time is up,  
The timekeeper rings the bell.*

*The secretary has been jotting points, The points  
proposed and those opposed, Which side will  
carry the motion?  
The one that has followed the rules, and the one  
that knows how to argue, then the winner  
is made known.*

**Hon. Atimango Party**

### Questions

- a) Who wrote the poem?  
.....
- b) What is referred to as "a war of words"?  
.....
- c) When does the timekeeper ring the bell?  
.....
- d) How many stanzas are in the poem?  
.....
- e) How is debating important?  
.....
- f) Why is a debate described as a war of words?  
.....
- g) Who controls the proceedings in a debate?  
.....
- h) Suggest the suitable title to this poem.  
.....
- i) Write a word or group of words to mean the following as used in the poem,



- (i) carry the motion.....
- (ii) made known .....

**53. The sentences below are in wrong order. Re-arrange them to make a meaningful story about an educational tour to Western Uganda.**

1. After making the budget, pupils were asked to pay two hundred thousand shillings each.
2. On their way, they wrote interesting things in their note books.
3. The candidates met and decided to have a tour to Western Uganda.
4. When the payments were complete, the teacher made final arrangements for the journey.
5. The decision was welcomed by their teacher, Mr. Komakech.
6. Finally, they reached Western Uganda and visited Lake Katwe, Kazinga Channel, Lake George and Queen Elizabeth National Park.
7. They set off for Western Uganda the next morning.
8. The budget involved transport costs, food and accommodation.
9. The teacher gave them two weeks to pay the money.
10. He then made a budget for the tour.

.....

.....

.....

.....

.....

.....

.....

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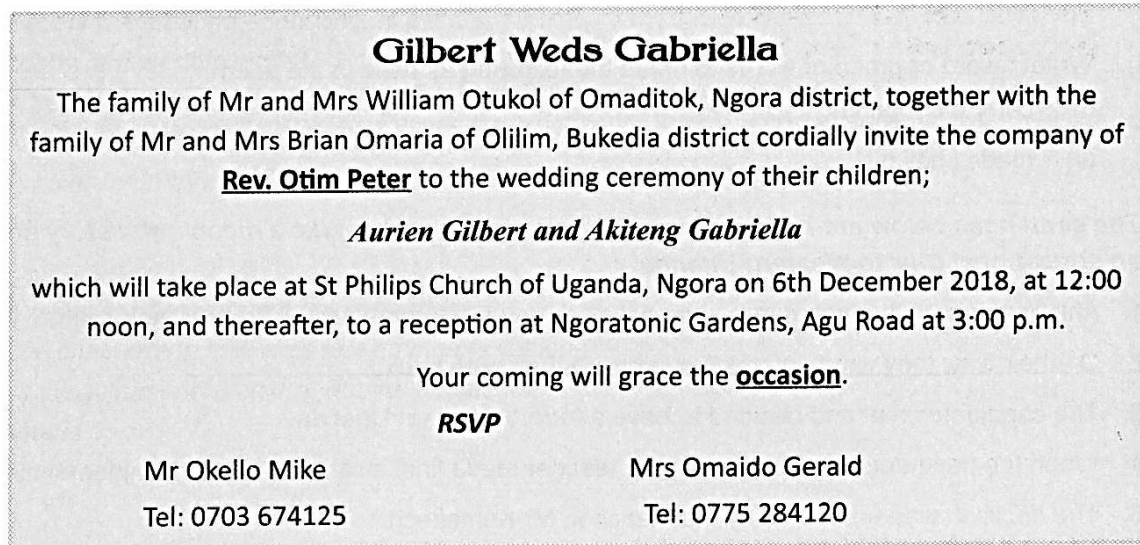
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.....

.....

**54. Study the invitation card below and answer the questions about it in full sentences.**

**Gilbert Weds Gabriella**



### Questions

a) Who is being invited?

.....  
.....

b) Who are wedding according to the card?

.....  
.....

c) Where will the reception be?

.....  
.....

d) Who do you think are the parents of Aurien Gilbert?

.....

e) When will the wedding take place?

.....

f) In case you are unable to attend this function, what should you do?

.....

.....

.....

.....

.....

This image shows a full page of white paper with horizontal dotted lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET SEVENTEEN**  
**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

***1. In questions 1-5, fill in the blanks with the most correct word to complete the sentence.***

1. As ..... as I finish the work, I shall go to sleep.
2. The optician was seen leaning .....the office wall.
3. Smith is .....European.
4. The president's chauffeur died.....the fatal accident.
5. Rooney can play..... football nor volleyball

**In questions 6-15, use the correct form of word given in brackets to complete the sentences**

6. Benon has the.....handwriting in our class, (good)
7. Kabakuli Junior School football team.....a blue uniform last week, (wear)
8. One of the.....I read was very long, (story)
9. Why are you behaving in a.....way. (baby)
- 10.The cobbler's English language.....was excellent,  
(pronounce)
- 11.Abdul was a.....person before he died, (generosity)
- 12.Please, .....your pencils now. (sharp)
- 13.The motorist.....speeding dangerously and eventually knocked a  
pedestrian, (to be)

14. Good children always take care of .....property, (them)

15. It is.....to rain today, (like)

**For questions 16-18, rewrite giving the opposites of the underlined words**

16. January is the wettest month of the year.

.....

17. His nephew escaped from school last week.

.....

18. The teacher was very idle after break.

.....

**For questions 19-20, arrange the words in alphabetical order**

19. banks, banana, bake, bans

.....

20. salt, milk, sugar, biscuits

.....

**For questions 21-23, rewrite the sentences giving a single word for the underlined group of words**

21. Our school is next to a place where Muslims go for prayers.

.....

22. He is a man who makes clothes.

.....

23. The pupils were moving their bodies as the music was playing.

.....

**For questions 24 and 25, give the singular form of the following words**

24. tomatoes .....

25. pairs of shoes .....

**For questions 26-28, write the complete form of the given words**

26. Feb. ....

27. They'd .....

28. PSV. ....

**For questions 29-30, use the words below in sentences to show that you understand their meaning**

29. lose

.....

30. loose

.....

**For questions 31-50, rewrite the sentences as instructed in the brackets**

31. The food is so hot that we cannot eat it. (Rewrite using: ...too...to...)

.....

32. Obey your parents and succeed in life. (Rewrite and begin: If...)

.....

33. Atwooki lent me ten thousand shillings. (Rewrite and use: ...borrow...)

.....

34. There are two pupils in the classroom...? (Supply a suitable question tag.)

.....

35. The coach and the referee arrived late. (Rewrite using:...as well as...)

.....

36. All the boys came to school late. (Rewrite beginning: None...)

.....

37. has she reported on duty the boss asked. (Rewrite the sentence and punctuate it correctly.)

.....

38. He took the cows to the abattoir by lorry. Rewrite the sentence beginning: The cows ...)

.....

39. I didn't get the job but I had all the qualifications. (Rewrite the sentence beginning: Despite ...)

.....

40. James has a very nice shirt. (Rewrite and begin: What a ,...!)

.....

41. Renaldo went to England. Andrew also went to England. (Join the sentences using: .... and so ...)

.....

42. Hellen prefers singing to dancing. (Rewrite and use: .... like...)

.....

43. Ojok is not very bright. He passed his examinations. (Rewrite the sentences beginning: Although...)

.....

44. She walked in rain. She fell sick. (Join the sentences using: ...because...)

.....

45. Mary started washing clothes in the morning. It is now noon and she is still washing clothes. (Rewrite the sentences using: .... since...)

.....

46. The painting was very interesting. All the pupils liked it. (Join the sentences using: ...so...that...)

.....

47. I am old. I can ride a bicycle. (Join using: ....enough....)

.....

48. Harriet is the girl. She lost all her books. (Join using: ...who...)

.....

49. He put his bag down. He wanted to swim across the river. (Rewrite the sentences using: ...so that...)

.....

50. His intention is to contest for the post of head prefect. (Rewrite beginning: He...)

.....

### SECTION B (50 marks)

**51. Read the passage below and answer the questions that follow in full sentences.**

Every nation has symbols that identify it. A flag is just one of the symbols of a nation. On the Uganda flag, black stands for the black Africans who make the majority of Ugandans; yellow, for the abundant sunshine the country enjoys and red, symbolising

brotherhood, which means, Ugandans are one and the same people despite the differences in skin colour, religion, tribe and so on.

The crested crane is a symbol of peace. Note that it always faces the flag pole (mast). It stands with one leg up. This is a sign that Uganda is moving forward in development.

Like the national flag, the national coat of arms is also a symbol of a nation. On Uganda's coat of arms, the kob represents the wildlife of Uganda and the crested crane, peace. The shield and spear represent Uganda's traditional weapons.

On the shield, the blue stripes are the many rivers and lakes of Uganda. The sun stands for the sunshine Uganda receives throughout the year. The shield itself, and the drum, symbolise the culture of the nation. The green colour at the bottom shows the abundant vegetation of Uganda with the Nile flowing through it.

Besides that, there is coffee and cotton which represent the traditional cash crops. Another symbol of Uganda as a nation is her three-stanza national anthem.

### Questions

a) What is the passage about?

.....

b) What are the colours of the Uganda flag?

.....

c) What does the crested crane on the national flag stand for?

.....

d) How does the Uganda flag show that all human beings are related?

.....

e) Why is the crested crane drawn on the flag with one leg up?

.....

f) How is the flag similar in function to the coat of arms?

.....

g) How does Uganda show pride in her wild life on one of her symbols?

.....

h) What represents cultures on the coat of arms?

.....

i) What is the importance of the blue stripes in the passage?



.....  
j) How many stanzas are in the Uganda National Anthem?  
.....

**52. Tom walked into the head teacher's office and had a talk with his head teacher. Study the conversation and complete it sensibly.**

Tom: .....

**Head teacher:** Good morning, Tom. Welcome back from holidays.

Tom: .....

**Head teacher:** Can you please hand in your pay slip for fees?

Tom: .....

**Head teacher:** You're sorry, you don't have it! What happened?

Tom: .....

**Head teacher:** Your father is not at home! Where did he go?

Tom: .....

**Head teacher:** Admitted into hospital! What happened to him?

Tom: .....

**Head teacher:** Oh! It's a pity that your father had such a terrible motor accident! Is your mother looking after him now?

Tom: .....

**Head teacher:** It's good that your mother is looking after him in hospital. So with whom are you staying at home?

Tom: .....

**Head teacher:** It is nice if you are staying with your uncle. Is his home near school?

Tom: .....

**Head teacher:** That is good. Now go to class and start your lesson. You will clear your fees later. Tom: .....

**Head teacher:** You are welcome, Tom.

**53. The following sentences are jumbled arrange them to make a correct story.**

1. She gets her bag and goes back home in the evening.
2. She then goes to brush her teeth and take a bath.

3. She kneels down and says her prayers having woken up.
4. Angella wakes up at six o'clock every morning.
5. Which always begin at 7:00 a.m.
6. She carries her school bag and runs to school.
7. Her lunch is always at 1:00 p.m in the dining hall.
8. At 10:30 a.m, she comes out for break.
9. She goes straight to her classroom to attend the first lesson.
10. After a bath, she takes her breakfast and puts on her uniform.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

**54. Read the poem below and answer the questions that follow in full sentences.**

*Killed me when I was very young and strong  
You cut me into logs  
You chop me into pieces  
Like onions, I'm sliced  
I am chopped like chips.*

*You are used  
To killing young and strong  
You are used to cut and slaughter all animals heartlessly  
I'm hurt as you cut me  
You cut pieces of meat  
Into smallest pieces.*

*You've cut plants and animals  
Used and wasted  
My reward is fire*

*In fire I'm badly burnt  
Burnt and burnt  
And later eaten.*

**Anonymous**

### Questions

1. How old was the writer at the time of his death?  
.....
2. What is the writer cut into?  
.....
3. What is the reward of the writer?  
.....
4. What happens to the writer when put in fire?  
.....
5. What does the writer compare himself to when he is sliced?  
.....
6. How many stanzas are in this poem?  
.....
7. What is he chopped like?  
.....
8. Who is the writer of the poem?  
.....
9. What do you think the writer is referring to in the poem?  
.....
10. Give another word to mean the same as the underlined one in the poem.  
**heartlessly** .....

**55. Imagine you will not be able to attend classes on Monday, 16th July, 2018. You will be helping your father to prepare for his 55th birthday party. Write a letter to your P.7 class teacher asking for permission to go home. Use your address.**

**CREATIVE EDUCATIONAL SERVICES KAMPALA**  
**PRIMARY SEVEN ASSESSMENT TEST (ENGLISH)**  
**SET EIGHTEEN**

**DURATION: 2HOURS**

**INSTRUCTIONS**

**Answer all questions**

**Write answers in a good handwriting.**

**All drawings should be done using sharp pencil**

**NAME: \_\_\_\_\_ INDEX NO. \_\_\_\_\_**

**SECTION A: 50 MARKS**

*Questions 1 to 50 carry one mark each. Sub-section I*

**SECTION A**

***In questions 1 to 5, fill in the blanks with the most suitable word.***

1. I read .....article which was very interesting from the New Vision yesterday.
2. My cousin got married..... the president's son.
3. "..... a bad boy this is!" the teacher exclaimed.
4. Jane said that she would rather watch news.....read a newspaper.
5. My grandfather is .....honest old man.

***In questions 6 to 15, use the correct form of the word in brackets to complete each sentence***

6. What is the .....time of the train? (depart)
7. The gatekeeper..... shouted at the parent, (angry)
8. .... drunk very cold water, I started feeling dizzy, (have)
9. The ..... boy in our class is shy. (tall)
10. The more books one reads, the ..... one will be. (wise)
11. I always ..... my pencil before drawing anything, (sharp)

12. Our teacher told us that 'center' is spelt differently in ..... English.  
(Britain)

.....  
22. The careless girl threw the book in the chimney.

.....  
23. The head of department has called for a meeting.

.....  
***In questions 24 and 25, rearrange the words alphabetically.***

24. guardian, cousin, word, uncle, ward  
.....

25. carpentry, bakery, tailoring, bakeries, carpenter  
.....

***In questions 26 to 28, write the given abbreviations in full form.***

26. Rd.....

27. Rev. ....

28. Won't.....

***In questions 29 and 30, rearrange the words to form correct sentences.***

29. puppies their dogs protect.

.....

30. uniform who torn my has ?

.....

***In questions 31-51, rewrite the sentences as instructed in brackets.***

31. The doctor reached the hospital late. (Rewrite using: ...arrived...)

.....

32. I last ate chicken three months ago. (Begin: It is...)

.....

33. If you do not twist the dog's tail, it will not bite you. (Rewrite beginning: Unless...)

.....

34. The bell rang after we had completed the first paper. (Rewrite beginning: By the time...)

.....

35. Daddy may go to school today. Mummy may go to school today. (Join beginning: Either...)

.....

36. Whose pen is this? (Rewrite using: ....owner...)

.....

37. My aunt would rather go to Dubai than stay in Kampala. (Rewrite using: ...prefer...)

.....

38. A cow eats grass. A sheep eats grass. (Begin: Both...)

.....

39. Salma is fasting. Salma has not gone for lunch.. (Join using: ....because...)

.....

40. Neither the teacher nor the doctor was arrested. (Rewrite as two separate sentences.)

48.A speeding car knocked the pedestrian down as he was crossing the road.  
(Rewrite beginning: While....)

.....  
.....

49.Our class teacher is a very good man. (Rewrite beginning: What...!)

.....  
.....

50. by whom asked the teacher were you slapped. (Rewrite punctuating the sentence correctly).

.....  
.....

## SECTION B

*(Each of the questions 51-55 carries 10 marks.)*

51. **Read the passage below, and in full sentences, answer the questions that follow.**

Mzee Mugisha had lived in Buko Sub county, Masaka District for more than **a decade**. He had two children; a daughter and son.

Mzee Mugisha's son, Samuel Samwiri, left home after dropping out of Primary Six to look for work in Masaka town. Fortunately, he got a job in a very big hotel. His work was to wash crockery and utensils because he didn't have any certificate in catering. Samuel worked very hard and did his work well, and soon, the hotelier increased his salary.

One day at the hotel, Samuel found a chef baking cakes. After staring at the chef for a while, Samuel made up his mind to help him because he had got tired. Suddenly, the hotelier **walked into** the room with a customer's order and found Samuel busy baking. Surprised, the hotelier asked Samuel how he had learnt baking. He explained that he had learnt baking in Primary Six from his teacher of English. A few months later, Samuel was made a chef because he could do the work better than anyone else in the hotel.

### Questions

1. Who is the school drop-out according to the passage?

.....

2. Who was Samuel's father?

.....

3. Why did Samuel leave his home after Primary Six?

.....

4. For how long had the boy's father lived in Masaka District?

.....

5. Suggest a suitable title to the passage.



.....

6. Why Samuel was made a chef?

.....

7. When did Samuel learn baking?

.....

2. How is Charles related to David?

.....

3. Who is David's sister-in-law?

.....

4. How many children did Nelson and Jane bear?

.....

5. Mention the granddaughter of Daniel and Mary.

.....

**53. The graph below shows the number of pieces of furniture made by different carpenters in February, 2018 in Amuru district.**

1. And with the screen driver, he tightened the screws.
2. Because he had a lot of work to do at his garage.
3. To be repaired by midday.
4. One morning, Makanika woke up very early.
5. As soon as he reached the garage,
6. Three vehicles needed

7. He took a spanner and a screw driver.
8. He worked so hard that by midday
9. He had repaired the three vehicles.
10. With the spanner, he tightened nuts.

.....

.....

.....

.....

.....

.....

.....

.....

.....

**55. Study the poem below carefully and answer the questions that follow.**

***Bad motorists on the road***

*We are sick of your character*

*You kill us day in and day out*

*Why make our lives miserable*

*We keep asking; Why and why?*

***Bad motorists on the road***

*We are suffering due to your bad character*

*Traffic policemen should tame you*

*Fellow road users, let us rise up*

*Report all kinds of mistreatment.*

***Bad motorists on the road***

*We are suffering due to your bad character*

*We are called pedestrians Like you, we*

*also need the road Respect us and our lives*

*will be safe.*

## Questions

1. What is the poem about?

.....

2. What will happen when motorists respect pedestrians?

10. Suggest a suitable title for this poem.

.....

**56. The letter below has some missing words. Study it carefully and fill in the missing words using the words given below:**

treatment, home, Covenant, Aumo Teopista, head teacher, uncomfortable, asking, being, coldness, permission

God's .....Junior School,  
P.O Box 253  
Moroto  
23<sup>rd</sup> April, 2018

The .....

God's Covenant Junior School,

P.O Box 253

Moroto

Dear Madam,

**RE: .....TO GO HOME FOR TREATMENT**

I write to your office ..... to be permitted to go home. Last night while in the dormitory, I developed some ..... which made me very ..... throughout the night.

It is on that ground that I am requesting to be allowed to go .....for a medical checkup and eventually .....

I promise to come after two days because we are sitting our PLE Mock Examinations next week

I look forward to ..... allowed to go home

Yours truly,

Aumo Teopista,

.....

8. Bob was given a warm.....at my uncle's party, (receive)
9. ....is the art of making pots, (pot)
10. She has a.....charcoal stove, (rectangle)
11. The.....of the soldier was caused by too much loss of blood, (die)

12. The late Kairumba was ..... at 4:00p.m. (bury)  
13. All.....will be called for a briefing, (athletics)  
14. Some men wear.....dresses nowadays, (lady)  
15. Kato is the .....of the twins, (clever)

***In questions 16 and 17, arrange the given words in alphabetical order.***

16. pin, ink, sink, link, peal

.....

17. mumps, middle, moon, media, medium

.....

***In questions 18 and 19, write the plural form of the given words.***

18. piano.....

19. trolley.....

***In each of the questions 20 and 21, re-arrange the given words to form a correct sentence.***

20. buy kilogrammes enough you chevon did of?

.....

21. well a behaved what is Jonah boy!

.....

***In questions 22 and 23, write the abbreviation of the given words.***

22. Please turn over.....

23. They had.....

***In questions 24 and 25, use each of the given words in a sentence to show that you know the difference in their meaning.***

24. bitch

.....

25. beach

.....

***In each of the questions 26 to 28, rewrite the sentences giving the opposite of the underlined word.***

26. My neighbour was sentenced to a ten-year imprisonment due to the possession of genuine Uganda currency.

\_\_\_\_\_

\_\_\_\_\_

33.The guests didn't like meat as much as fish. (Re-write the sentence using:...prefer...)

.....

34.Our time keeper always rings the bell early. (Re-write the sentence beginning: The bell...)

.....

35.My niece is very bright. She led the class last year. (Re-write the sentence using:...such a ... that...)

.....

36.“I will sew your shirt tomorrow,” the seamstress told Mike. (Re-write the sentences beginning: The seamstress...)

.....



37. The Members of Parliament walked out of the parliament chambers as soon as the Speaker entered. (Rewrite the sentence beginning: Hardly...)

.....

38. Sarah is an intelligent girl. Mbatudde is also an intelligent girl. (Rewrite the sentence using: ...both...)

.....

39. The candidate was made to repeat. He missed the examinations. (Rewrite the sentence beginning: As a result...)

.....

40. The fire accident was very tragic. (Rewrite the sentence beginning: How...!)

.....

41. The newsreader needn't have aired incorrect news. (Re-write the sentence using: ...necessary...)

.....

42. He failed to score a division one but he is very bright. (Re-write the sentence beginning: In spite of...)

.....

43. They will not talk to her if she does not sit down. (Rewrite the sentence beginning: Unless...)

.....

44. When the bus arrived at the terminal, the passenger paid the fare. (Re-write the sentence using: ...reach...)

.....

45. My daughter prefers dancing to singing. (Re-write the sentence using: ...more interested...)

.....

46. The potter collected clay. He modelled good pots and other objects. (Re-write as one sentence beginning: Had...)

.....

47. The Minister of Gender went for a conference. She went with a delegation of nine women. (Rewrite the sentence ending: ... delegation.)

.....  
48. The boy was taken to hospital. His arm was broken. (Re-write as one sentence using: ...whose...)

.....  
49. The numbers were very difficult. Very few pupils passed them. (Re-write the sentence using: ...so... that...)

.....  
50. .... flock together. (Complete the saying correctly)

begged for forgiveness. She told her father and the teachers that she had lacked enough preparation for the exams; that's why she would hide inside the toilets.

All the parents and pupils were **sad** to hear such a thing. They all blamed her for wasting her father's money. As a punishment, Mr. Annoyed Bitter decided not to pay for the class educational tour to Soweto in South Africa.

## Questions

(a) What was held in green valley school?

.....

(b) At what time were all parents and guardians expected at school?

.....

(c) Who was the Class Manager of Ayebale Cathy?

.....

(d) Why did Ayebale miss the examinations?

.....

(e) What did Ayebale do after finding out that she didn't have results?

.....

(f) Why do you think AC's father refused to pay her trip fees?

.....

(g) Why did the parents and guardians go to school that day?

.....

(h) Give a word or group of words which mean the same as each of the given words in the passage.

i) annually .....

ii) sad .....

(i) Suggest a suitable title to the story.

.....



**53. Study the advertisement below carefully and then answer the questions that in full sentences.**

**ART EXHIBITION! ART EXHIBITION! ART EXHIBITION! ART EXHIBITION!**  
Bertoric Company Limited has organised an annual Art Exhibition.  
**Date:** Sunday, 4th - Saturday, 10th November, 2018.  
**Where:** Aristoria Community Play Stadium - Ngora.  
**Time:** 7:00 a.m - 8:00 a.m each day.  
**Fee:**  
**Adults:** Uganda Shillings 15,000  
**Minors:** Free of charge because you are children.  
Don't miss watching very interesting new species of birds, animals, snakes  
and face decoration and dancing especially for children.  
**Important note:** The first six adults will enter free of charge and get six free bottles of soda.  
**MANAGEMENT**  
Monday, 5th November, 2018

**Questions**

1. What is the advertisement about?  
.....
2. Who has organised this activity?  
.....
3. Where will this activity be held?  
.....
4. How long will the activity take?  
.....
5. When will this activity start?  
.....
6. According to the advertisement, what do you think will attract many children to this activity?  
.....

| Notes        | Amount (shs)   |
|--------------|----------------|
| 20,000       | 200,000        |
| 10,000       | 300,000        |
| 1,000        | 50,000         |
| <b>Coins</b> |                |
| 500          |                |
| 200          |                |
| 100          |                |
| 50           |                |
| <b>Total</b> | <b>755,000</b> |

Cashier's stamp

**Total amount in words:** Seven hundred fifty-five thousand shillings only

**Payee's signature:** Phiona Nabisere (Mother)

## Questions

a) Who paid the money to the bank?

.....

b) What was the money paid for?

.....

c) Whose money was paid?

.....

d) How many one-thousand shilling notes did she pay to the bank according to the bank pay-in-slip?

.....

e) Where does Hardworker Henry go to school?

.....

f) In which bank was the money paid?

.....

g) What was the total amount of money paid?

.....

h) How is Handworker related to Phiona Nabisere?

.....

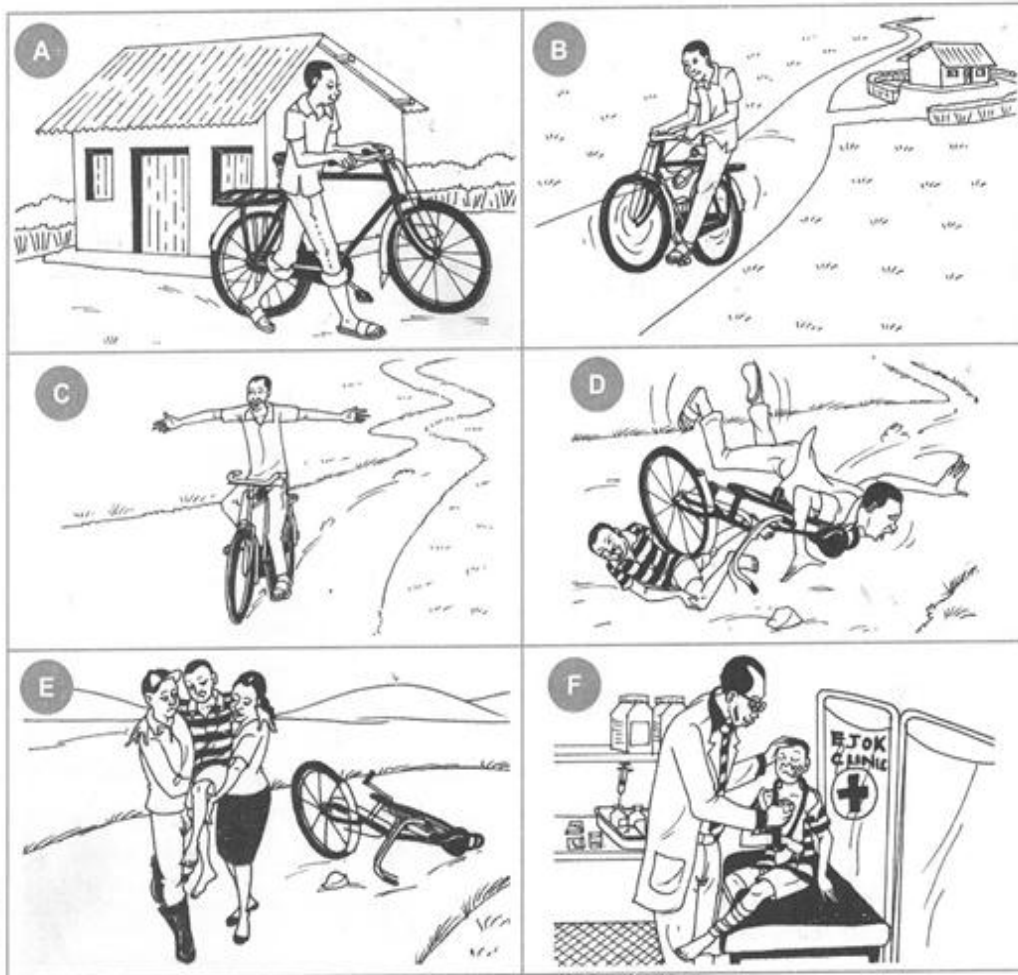
i) When do you think this money was paid to the bank?

.....

j) In which class is Hardworker Henry?

.....

**55. Pictures A-F tell a story. Study them carefully and then write one sentence to describe what is happening in each picture.**



You may use any of the words below to guide you

|            |                 |              |         |
|------------|-----------------|--------------|---------|
| accident   | good Samaritans | attending    | roll    |
| carelessly | boy             | home         | clinic  |
| ride       | causality       | knocked down | holding |
| leave      | doctor          | jump on      |         |
| carry      | cyclist         | road         |         |



Picture A: .....

a) Picture B: .....

b) Picture C: .....

c) Picture D: .....

d) Picture E: .....

e) Picture F: .....

f) What do you think caused the accident in Picture D?

.....

g) Where do you think the cyclist is in Picture A?

.....

h) What lesson do you learn from the picture story above?

.....

i) Suggest a suitable title for the picture story above.

.....